

6. The subjects in which the candidate passes and, in the case of English and Dutch, the grade (higher or lower) obtained, shall be endorsed on the certificate.

7. Where such provisions are not already operative due notice of their introduction shall be given, and they shall not apply to candidates who have already entered on a course of training.

And in regard to existing teachers the Committee recommended that:—

1. No English-speaking teacher shall be penalised on account of a lack of knowledge of Dutch and no Dutch-speaking teacher shall be penalised on account of a lack of knowledge of English, provided he is fulfilling satisfactorily the duties for which he was appointed.

2. That special facilities be offered to uni-lingual teachers to become qualified in both languages.

You will notice therefore that the object of the Select Committee and the Union Parliament in dealing with this question was to **remove the element of compulsion in any shape or form.** The only compulsion felt is that the early instruction of every child throughout the Union of South Africa shall, as far as possible, be given **solely or mainly through the language best known and understood by the child.** For the rest equal facilities are provided for the use of both languages as media and for instruction in them as subjects. We are hopeful that the settlement arrived at by Parliament will be in the interests of the nation, extinguishing controversies which have embittered the past and establishing **equality on the foundation of the tolerant and comprehensive spirit** which brought about the Union of South Africa.