

Brunswickan

Established in 1867, the Brunswickan is Canada's oldest student publication. It is published weekly for the students of the University of New Brunswick at Fredericton, N.B. Opinions expressed are not necessarily those of the Student Representative Council. Subscriptions \$4 a year. Authorized as second class mail, Post Office Department, Ottawa. The Brunswickan office is located at the Memorial Students Centre, UNB, Fredericton, N.B., telephone 475-5191. This paper was printed at Capital Free Press, Brunswick Street, Fredericton.

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"Beach" parties can be fun.

Mandate a Must

From the dismal turnout at the Old Arts Building last week it must be painfully obvious to the SRC executive that student power is not an issue at UNB.

It is incorrect to blame the weather, and it is wrong to call the demonstration as Council President Beach did, "A tremendous step forward".

Two points are obvious. First, the issue should have been of concern to the average student. For some reason it was not.

Why?

It is sad that less than half the student Council who so wholeheartedly supported the representation resolutions bothered to turn out. It is sad indeed that the week was so poorly handled, poorly publicized, and poorly timed.

The task which now lies before the SRC is a massive educational program. If that supposedly representative body does not receive the overwhelming support such resolutions require, they have no right to make such demands, even if they were all met by the Administration.

The mandate has not been forthcoming. To continue without support would be a travesty of all the SRC hopes to accomplish.

Communication

We talk about communication a lot - and dialogue and encounter and rapport and all the other in-words. At the ACTIONS seminar this past week-end we saw what could have been a real hangup . . . the French speaking en francais, and the English speaking English. There was no simultaneous translation. But there was an understanding that went beyond just being polite - there was communication under the hardest of circumstances. Now why, at UNB, can we not have dialogue under much easier circumstances? It's because we just talk about it.

- T.M.

Off The Record



ED REED 1-16 1968, The Register and Tribune Syndicate

"And now, Son, promise not to demonstrate against anything except increases in tuition, board, books and fees."

- Reprinted from The Telegraph-Journal

Letters to the Editor

BRUNS APPRECIATED

Editor:

Although my congratulations on the quality of the Brunswickan Christmas issue come late, they are undoubtedly all the more valid for having been considered at some length. The pleasure of finding our weekly paper to contain - not CUB releases and advertisements - but articles written by, and/or of interest to, the people of UNB, is a rare and much appreciated one.

There were, however, a few points that did not gain my complete approval. For example, there was mention of the papers coming "entirely free of charge." Now, while the Brunswickan's disregard of Council's actions - except, of course, those few petty issues which you seem to love so much - is well known, surely, Mr. Editor, you're aware that \$4,689 of the students' money this year has gone to the Brunswickan; with another \$1100 to the ARCUP and CUP conferences. How this

is reduced to nothing is a mystery to me, unless perhaps it is by looking at a few past issues of the paper.

Another matter that drew my attention was the article on birth control. The Brunswickan is to be praised for raising such a relevant subject; my main hope is that the coeds of UNB do not believe all that they read. My other hope is that the Brunswickan will in future check its references. After all, a topic so important that you "demand that Council consider it," is surely one on which the small effort of ensuring validity can be expended.

Once again may I congratulate you, and beg you not to take my few criticisms too much to heart. Operating, as you seem to, on the old maxim that 'you can't please all of the people all of the time,' I'm sure that you will not, and equally sure that you and your staff will continue to produce Brunswickans of the same fine quality.

- Cathy Simcock

BOSNITCH BITES BACK

Editor:

Re: Your issue December 7, Letters to the Editor. It was emotionally gratifying to read Mr. Filliter's unemotional assessment of my "emotional outburst" at the recent teach-in. It was, however, surprising to discover that my "childish performance" (first or second infancy?) amidst such an emotionally adult ideological jamboree could not only "mar the production" but actually cause "the tragedy of the teach-in".

I respected the Pepperist congregation's right to be collectively wrong. Nevertheless, I felt that where "familiarity with numerous theories is not the ultimate in learning" only onesided interpretations were likely

to be heard. Drawing on my familiarity with Aquinas' admonition: "Fear the men of one book" (and not on my "own fertile mind"), I concluded that at such a teach-in any educational discussion was precluded.

I am always prepared to defend my assertions and hope that Mr. Filliter is ready to defend his. Could he also muster the emotional stamina to stand another "tirade" of mine in a public debate on the theory and practice of the teach-in?

Sava Bosnitch
Associate Professor of
Political Science

SQUARE POWER

Editor:

We've got Black Power, Quebec Power, Peace Power, Indian Power and now Student Power. Everywhere people sitting, squatting, striking and standing on their heads for free speech, free love, freedom to smoke pot, peddle pornography, turn on or opt out. Our student newspapers and Hippie sheets stink with jargon usually found on Skid Road lavatory walls - with disrespect for parents, teachers and the law.

There's only one answer. It's time to launch Square Power. Let's strike against paying taxes to support Universities wrecked by students who'd like to run them as they please. Let's boycott cooking meals,

making beds, vacuuming and supplying free board, TV and car privileges. Let's freak out of maintaining transportation, fire, police, ambulance, power, telephone and food services to those who reject our society.

He who pays the piper calls the tune. That means the taxpaying Square. After all, freedom of speech and civil rights aren't the exclusive property of Left Power, Black Power, Indian Power or Student Power. As a minority group it's time that Square Power began demanding its share of rights - including the right to dissent against the dissenters.

Yours Sincerely,
Patricia Young
Vancouver, B.C.

A PLEA FOR

Dear Sir,

We notice Student Power about "stud tempted to c dent body th now be bes sentatives iversity sen are serious on this car idealistic ed student there is ev problems w dent repres

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