

ther, and unite next to erect your schoolhouse, in which your children may receive a sound, religious education. On this point he would speak strongly, for he felt so; out of the abundance of the heart the mouth speaketh, and he would impress upon them the necessity of all education being founded on religion. This was his conviction, one, too, that was growing stronger by experience. The Common School System was one against which he would protest, though doing so might be called narrow-minded and bigotted; but he could not avoid regarding it in a religious point of view. It was a contest between religion and satan, himself the originator of the system,—the embodiment of secular wisdom. We daily see more and more convincing proofs that intellectual education, divested of religious instruction, is the parent of evil. From a system which repudiates all religious teaching the flood of infidelity has invariably swept across the land which maintains it. Go to Protestant Germany, or even the United States, where this system prevails, and it is awful to think that there are millions of persons to be found who profess no religion, and where filial obedience and reverence are at a discount. He would appeal to those now present to look in their own city; there was much of the same lack of religion among them; the leaven of infidelity was widely spread among the mechanics and tradesmen. In his town parish it largely prevailed, and there were individuals whose whole time almost was devoted to the diffusion of infidel opinions. If this exist now, what may we expect to be the result when the existing schools make their evil influence farther felt? If we go among our poorer brethren, we find them packed together, and drunkenness and vice of every kind practised in the broad light of day. Such was the example of the parents to their children. They know nothing of, and care less, for their immortal