

catechism, singing, while some converted their schools into a drill room, and taught a kind of gymnastics. The question arises, are these ends, however valuable in themselves, worthy of the Sabbath School? Provision was made for these objects outside of the Sabbath School, and the great end of the Sabbath School teacher is to win souls to Christ. The one end to be aimed at is the spiritual culture of the children entrusted to our care. Attain it as you may, with a blackboard or without it, with singing or without it; but let each teacher have that end clearly and definitely before his mind. The next question is, who should teach? The Christian Church alone should have charge of the Sabbath Schools, and none should teach but those whom she approves of. The end of the teaching settles who should teach, as well as how. If the end is to win souls to Christ, then the teachers should be those who have felt the power of Christ's love in their own hearts. Class teaching had its advantages, but he must insist upon individual teaching as well. The children of the church should be reared in as well as by the church. The teacher should strive to make his children first Christians, then intelligent Christians.

REV. E. H. DEWART, of Toronto, said there was a danger of their forgetting to some extent the great end of their work, and resting on the means as if that itself was the end. It should be impressed upon the teacher every time he enters his school, that the real end of his work is the salvation of the children. He should feel that his work is comparatively a failure unless some real, practical, spiritual results flow from his teaching.

REV. P. G. COOK, of Buffalo, said he had just come from a similar Convention in that city, in which this was one of the topics discussed. The language of the Saviour, "Suffer little children to come unto me," showed that we should seek to convert the children now, without any delay.

REV. C. W. BOLTON, of New York, mentioned an instance of three model lessons taught before a Sunday School Convention in London, England. On being requested to criticize, they could not find a fault until a gentleman rose and pointed out that in the last teacher's lesson there was not one mention of Christ. He took the rebuke to himself, because he had not discovered the omission. He exhorted them never to teach without mentioning Christ, even if the time be ever so limited.

REV. MR. DALE, of Illinois, said that a great revival had taken place in his neighborhood, on returning from a Convention of this kind, more than a hundred converts being added to the Church. He hoped to see similar results flow from this Convention.

REV. HENRY GORDON, of Gananoque, said it was a great mistake to put one branch or instrumentality of the Church in antagonism to another. The Sabbath School was one of the most important of these instrumentalities.

REV. MR. GOODMAN, of Toronto, said the end is the salvation of the children, nothing more, nothing less. If we do not gain that end our schools are in vain.

MR. D. W. BEADLE, of St. Catharines, mentioned an instance in connection with his own Sabbath-School, to show the power of persevering prayer. They might be long in reaping the fruit, but the fruit would come.

It being now 5 o'clock, the meeting was brought to a close, after the usual devotional exercises.

EVENING SESSION.

On the opening of the Evening Session, the Church was soon crowded, many being obliged to go away for want of room. After devotional exercises,—

MR. RALPH WELLS, again illustrated his mode of using the blackboard by teaching an infant class collected for the purpose from two or three of the city