

cluding History ( in this examination two papers are set, one in English covering Literature and Composition and another in History), Latin or Greek, Mathematics, one of Latin or Greek, French, German, Italian, Spanish, Dynamics. Candidates must pass in one of these subjects on what is known as the higher standard. The prescription of work on the lower standard is about the same as that for our Junior Matriculation examination. By comparing the requirements it will be seen that Latin or Greek is compulsory and that a paper less on the whole is called for, in other words that 900 marks is the maximum instead of 1000. It will also be noticed that a science subject is not compulsory. Our requirements are perhaps better balanced, but it would seem as if we erred on the side of giving too easy options under this head. The incorporation of English with History seems to me to be a wise arrangement. I have always thought it unfair to make a school boy's admission to the University dependant on a pass in History, which might well be marked from the point of view of composition (which is English) as well as from that of History.

#### Convocation

I found that in Oxford and Cambridge very little is made of a Convocation for conferring degrees, or as they call it there, "Congregation". There are frequent meetings for this purpose - at any rate as many as four or five during a year and there is no particular ceremony in connection with them. I was informed indeed at Cambridge that there was not even a procession except when honorary degrees are to be conferred. In Glasgow the procession is in three parts: first the Civic, consisting of the Lord Provost and Magistrates, secondly delegates from other universities, thirdly, the Academic. The order of the academic procession is somewhat similar to our own, but I notice that the Honorary Doctors of the University do not come in before the members of Corporation, but that their place is immediately before the members of the staff. In the case of every procession there is a Beadle with a Mace, and that it seems to me is one of <sup>the</sup> things we need to make our procession complete. The ceremony of conferring degrees is similar to our own. I do not think we have anything to learn from them in this respect. So far as I could learn diplomas are not formally presented on the occasion of a Convocation. This meeting is held only for conferring degrees. I think the same thing is true in American Universities. I have often thought that it was not in keeping with the importance of a Convocation to take up so much time with the presentation of diplomas and prizes in the Schools of Physical Education, Social Science, Graduate Nurses, Pharmacy and Music. A function covering all these could be held in the Royal Victoria College the evening before, when the valedictories are given. There is one and only one argument in favour of the present custom, and that is, that we advertise all our activities. Yes. //

#### Registration.

In the Scotch Universities when a student registers he gets a class ticket which he presents to his instructor and is thereupon enrolled. When the present system of registration was introduced two or three years ago I had some doubt as to whether or not the class ticket system should be adopted. As things are now a student registers for a certain class, goes to