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few fertile fronds in this zone; farther back from the shore they were shorter and fertile fronds abundant. Agard's Lake with its sister Ellenwood's Lake, are in the district known as Deerfield, in Yarmouth County. The shores of both lakes abound in the Royal Fern, the luxuriance of which I had never seen equalled."

We hope teachers and pupils have all resumed their work refreshed after their long vacation, and eager for the fresh efforts that the year will bring.

The Normal School of New Brunswick opened September 3, with over three hundred students in attendance, a number that over-taxes the accommodations. For several years past, the attendance has been so great that the question of providing a more adequate building has engaged the serious attention of the government. It is hoped that an institution so important as the Normal School may be provided with the fullest facilities for carrying on its useful work.

Mr. S. Kerr, principal of the St. John Business College, sends the REVIEW a box of pens, made especially for their use by the Gilliats, the most celebrated penmakers in the world. They are excellent, easy-writing pens and are mailed anywhere by Mr. Kerr for one dollar a gross box.

More than three hundred Canadian teachers visited the Mother-country this summer. These have returned to their work with new ideas gained from travel and visits to places full of historic interest.

School children will be interested in our supplement picture, "Late For School," for this month. But it will be a much better plan always to be early for school.

Two teachers who have made a name for themselves in educational work in New Brunswick are leaving for other positions, and it will be difficult to fill their places,—Professor F. P. Day, of the the University of New Brunswick, and Dr. D. W. Hamilton, of the Normal School. The latter becomes assistant in physics at Macdonald College, and the former, who held the chair of English literature, and was recently a Rhodes scholar at Oxford, goes to an institution in Pennsylvania.

September Wild Flowers.

We are coming near the end of the flower year. The asters and golden-rods have their heads tipped with gray, the sign of age as well as of mature seeds, but the Canada golden-rod preserves its bright colours far into the autumn, rising from thickets and open ground, still decorating waste places with its golden plumes. That familiar little friend, the purple aster, gladdens the eyes of walkers by the shores of streams and rivers as it did in late summer, its purple or violet blossoms gaining for it the admiration of the flower-lover who likes to call it the Michaelmas Daisy. The prevailing colour for the autumn flowers is yellow, although there are a few belated wild roses lingering in shady hedge-rows, and the purple Joe-Pye weed rears its tall heads in woodland thickets the companion of the more delicate Meadow-rue in making floral borders for the late summer meadows.

It is not too early to look for the yellow flowers of the witch hazel in moist woodlands and thickets. Beside these flowers on the stalks may be seen the gray-coated pods from last autumn's flowers, which have ripened during the summer. When fully ripe the stout little pods burst, scattering the hard bony seeds to a distance, illustrating a contrivance which some plants possess of shooting their seeds some , distance away from the parent plant where they will have a better chance to grow and more room to begin life.

The Question of Salaries.

Hon. Mr. Pyne, Minister of Education for Ontario, is taking energetic steps to improve teachers' salaries in that province. Ontario has felt the drain of some of her best teachers to the West, and she feels that the only way to retain their services is to make a substantial increase in salaries.

It will be seen from the report of the Nova Scotia Teachers' Association on another page, that the matter of salaries was seriously and earnestly discussed at the recent meeting. When teachers devote their time and means to improvement by means of summer schools and other agencies, they have a right to expect that their efforts will be appreciated, and there is evidence that the services of such teachers are in greater demand and at improved salaries. Efficiency must be the standard of increase, and when teachers feel that their qualifications are constantly going upward, their salaries will do the same.

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