

the more thorough instruction of young men who were proposing to enter the ministry. With these general convictions he was prepared to unite with a son who had just completed his theological education, and who, sharing his father's views and feelings, proposed the establishment of such a school at Meadville. With Mr. H., to see a great religious want, was a step towards attempting to supply it. It was in this way, with the purpose and hope, simply, to do something that might promote the highest religious welfare of the West, that the theological school at Meadville was formed, and mainly by his personal exertions. He contributed a large part of the means requisite for trying the experiment—he laid the foundation of a Library—he was instrumental in securing the services of the present able and devoted head of the institution—and the son referred to above, an accomplished scholar, devoted himself to the interests of the institution, and gave, as he has continued to give, his gratuitous, laborious and unremitting services as one of the Professors. Mr. H. was one who never threw the responsibility of a measure on others, when he could meet it himself. It was not till the experiment was tried, and the need of such a school was apparent and its success assured, that aid from abroad, in forming a fund to place it on a permanent foundation, was sought. And when others were called on to contribute to this object, his contribution was, we think, a fifth part of the \$50,000 raised. The purity of his motives was universally recognized. From the beginning, leading men, of the Christian denomination, as well as Unitarians, co-operated with him in entire harmony. They knew that his only desire was to increase the means of theological education, to benefit those preparing to hold