Promotion Examinations.

NORTH HASTINGS—*JUNE, 1886.*

ENTRANCE TO SECOND CLASS.

LITERATURE.

NOTE.—The teacher will give such explanations as may be needed to enable the pupil to see the full meaning of the question. The answers must be sentences.

I. Their hue is bright. My brother is not satisfied It was a gloomy place. The dinner followed the lesson. They were full of mirth. I will bide my time. The base of the hill is wet. They could not refrain from weepin ;.

Write these sentences, using for "hue," "satisfied," "gloomy," "followed," "mirth," "bide," "base," and "refrain," words having the same meaning.

II. What is a lane? a lake? a raft? a nook? a tube? a cliff? Answer in sentences.

III. What is meant by making "sunshine in the house?" How can little boys and girls do this?

IV. A year for trying, and not for sighing :
A year for striving, and hearty thriving.

What is meant by "sighing," "striving" and "thriving?"

V. Write the latter half of the last verse of the lesson on "The Strange Little Boy."

VI. What is a ten cent piece made of? By what other name is this bit of money spoken of in your Reader? At first, what was the colour of the stuff of which a ten-cent piece is made? How was it made white?

VII. Name ten animals spoken of in the First Book.

VIII. In the words buy, country, fine, sh swing, hearts, and learn, what letters say nothing, or have no sound?

LANGUAGE.

NOTE.—Every answer must be a sentence. Capitals and full stops must be used correctly.

1. Finish this story:—I went to see Ned and Tom, but —— were not at home. They had —— —— to the woods. I waited till they —— back. Ned —— me some flowers that he had ——.

2. Name five parts of an apple?

3. What is your name? How old are you? In what country do you live?

4. What is a man who builds with stone called? What is a man who builds wooden houses called?

5. Write answers to these questions. (Do not use "did" in the answers.) When did the wind blow? Where did he sit? How did he break the pencil? From what place did he come? How did he do his work?

6. Which is right, "Me and Mary," "I and Mary" or "Mary and I"?

7. "The boy has been making shavings with his knife to light the fire for his mother." Write this story so that it will be about more than one boy, knife and mother.

8. Write a short story telling how maple sugar is made.

9. Name four kinds of meat (flesh).

10. Tell, in a story, what your teacher has done.

MENTAL ARITHMETIC.

NOTE.—The work must be wholly mental. Neither pen nor pencil must be used for any purpose but to write the answers on this paper in the allotted spaces. The teacher is expected to have this rule followed.

I. $9+12-7+6+3-$ 14.
$29+12-9-16+7$ 15.
$30+33-40+23-7+$ 70.

II. $53-7-9-9+4-9-8+30=$

III. $4+18-35.$
$19+$ 34.

IV. A farmer went to town with 45 dollars: he spends 9 dollars in cloth, 5 dollars in boots, 15 dollars on a plough, and the half of the remainder on a cap. How many dollars had he left? Ans. dollars.

V. A cow and a sheep are sold for 38 dollars. The cow was sold for 29 dollars: what was the price of the sheep? Ans. dollars.

VI. A boy has 24 cents: he spends 15 cents in buying lead pencils at 5 cents each, and the rest in glass marbles at 3 cents each. How many pencils did he get? Ans. How many marbles? Ans.

VIII. A man is 25 years younger than his father. His father's age is 65. How old is the son? Ans. years.

ENTRANCE TO THIRD CLASS.

GEOGRAPHY.

I. Draw a map of that part of the county which contains Thurlow, Tyendinaga, Hunti gdon, Rawdon and Hungerford. Mark on it the positions of Belleville, Trenton, Deseronto, Stirling, Roslin, Tweed and Hog (or Moira) and Stoco lakes.

II. Name three important streams that flow into the Bay of Quinte.

III. Name a village on each of the . .

IV. When is a village said to be . . . . Name the incorporated villages in Has.. . .

V. What name is given to the body of men who govern a county? a township? a village?

VI. What is the chairman f each of these bodies called? By whom is he elected?

VII. What are the chief employments of the people of Hastings?

VIII. What branch of the Trent River drains a large portion of the northern part of the county? What stream flowing into this branch drains portions of Marmora, Lake, Tudor, Limerick and Cashel?

IX. What railroads pass through Trenton, Tweed, Frankford, Deseronto?

X. What branch of the Moira rises in Grims. thorpe and flows throu h Queensboro'? What branch of the Moira flows through Bridgewater?

LANGUAGE AND COMPOSITION.

NOTE.—In all these exercises, capitals, full stops and question marks must be used correctly.

II. Write sentence-answers that mean "yes," and that do not contain the word did, to these questions: Did Mary eat her dinner? Did the bad man steal the dog? Did he ring the bell? Did he lie in bed? Did the hen lay an egg? Did he sit on the floor? Did the sun shine yesterday?

II. Write sentences containing the words road, rode, rowed; pair, pare, pear; ring, wring; berry, bury.

III. I see a dog in the picture. I see six rats in the picture. I see a spade in the picture. I see a broom in the picture. Write these four statements in one sentence, using the right stops.

IV. Examine carefully the middle picture on page 172 of your Reader, and then write a story about it. In it, speak of the worker, his home, his family, the horse, what he has been doing, his owner's name, those who are looking on, where they came from.

(Encourage the pupils to use their imaginations.)

V. Listen very attentively to the story your teacher will read and, when he has read it, write it.

(The story will be found, by the teacher, in the Special Paper sent to him.)

VI. In the blanks put the words that tell the relationship:—My sister is my aunt's ——. My mother is my uncle's ——. My —— is my aunt's nephew. I bear my grandfather's name, therefore he is my —— father.

VIII. Name eight trades.

ARITHMETIC.

NOTE.—Full work required. The denomination of the answers in 3, 4, 5, 8, 10, should be written.

I. Add together sixteen, two hundred and two thousand and twenty, six thousand and six, eighty thousand nine hundred and nine, thirty, and four hundred thousand four hundred and four.

II. Subtract 399,486 from the answer of the first question.

III. Bought 495 bushels of wheat for $446, and sold the whole at 83 cents a bushel; how much did I lose?

IV. A farmer of Rawdon bought 89 sheep at $12 each, his expenses in getting them to his farm were $22; three of them died in a short time and the others he sold for $1,290; how much did he gain or lose?

V. Two men start from the same place and travel in opposite directions, one at the rate of 3 miles an hour and the other at the rate of 4 miles an hour: how far apart will they be in 247 hours?

VI. Divide 33,049,812 by 9897.

VII. Multiply 78,469 by the factors of 63, and prove by dividing the product by the same factors, that your multiplication is correct.

VIII. If 16 pounds of butter are sold for 352 cents, for how much should 48 pounds be sold? Answer this question without finding the price of one pound.

IX. A farmer's wife sold a grocer 27 dozens of eggs at 12 cents a dozen and 19 pounds of butter at 23 cents a pound: for the eggs and butter she got 14 pounds of sugar at 8 cents a pound, 7 pounds of tea at 55 cents a pound, and the rest of the price in cash: how much cash did she get?

X. I received tea at 60 cents a pound for 9 bushels of oats at 32 cents a bushel and 12 pounds of pork at 16 cents a pound: how much tea did I receive?