

ocean to find a successor for one of their eminent teachers. Dr. Calderwood, a Presbyterian divine, who was for many years professor of Moral Philosophy in the university, died in the early summer. At a meeting held soon after his death the curators of the university elected as his successor Prof. James Seth, of the Cornell University, in the State of New York. Their attention was drawn to him probably because he is the brother of Professor Seth, who now fills the Chair of Logic and Metaphysics in the University of Edinburgh. The Seth brothers are men of high repute, especially in the department of ethics, but we do not remember that the old and famous university has ever called an American before to be a prominent member of its Faculty.

Practical Hints and Examination Papers.

PLANNING SCHOOL STUDIES.

BY CHARLES D. NASON, IN THE *Institute*.

The coming of a new class raises problems which are perennially interesting. If the school's work is to be well done, the marshalling of the disorderly squad, giving to each his books, his seat, and his work, requires patience and skill. To the end that the first impressions of the class may be those of law and order, the teacher should have in mind a definite line of policy. She should know exactly how everything is to be done; thus, the planning for this first day of school is all-important. Nothing should be left to chance. At the session's close, this first day's plan may be laid aside and the serious work of the year begun.

The problem of the teacher is to break with the past few months spent in play and recreation, and to form a new habit of life. The transition should not be too abrupt; the remembrance of yesterday is too strong upon the children to permit their doing cheerfully tasks which later in the year may have a certain zest of conquest about them. On the other hand, too great laxity on these first few days should not be permitted, lest the children have greater difficulty later in learning the lesson of close application, and their work for the year suffer in consequence. This initial difficulty illustrates the grand thing about the teacher's work, in that it does not permit of definite rules, but that