

Literary.

BELIEVE IN MAN.

Believe in man nor turn away,
Lo! man advances year by year;
Time hears him upward and his sphere
Of life must broaden day by day.

Believe in man with large belief;
The garnered grain each harvest time
Hath promise, roundness, and full prime
For all the empty chaff and sheaf.

Believe in man with proud belief,
Truth keeps the bottom of her well,
And when the thief peeps down, the
thief
Peeps back at him perpetual.

Faint not that this or that man fell;
For one that falls a thousand rise
To lift white progress to the skies;
Truth keeps the bottom of her well.

Fear not for man nor cease to delve
For cool sweet truth with large belief.
Lo! Christ Himself chose only twelve,
Yet one of these turned out a thief.

Jouquin Miller.

WHAT IS ITS NAME?

To the subscriber who first sends us the name of the poem from which the following lines are adapted with the author's name, we will send an elegantly bound volume of the author's works.

She dwells by the Assiniboine's side
In valleys green and cool;
And all her hope and all her pride
Are in the village school.

Her soul, like the transparent air
That robes the prairie above
Though not of earth, encircles there
All things with arms of love.

And thus she walks among her girls
With praise and mild rebukes;
Subduing e'en rude village churls
By her angelic looks.

Lyrics on Freedom, Love and Death by George Frederick Cameron; Kingston, C. J. Cameron, 1888.

The author of these lyrics was cut off in early manhood, yet his verse indicates a maturity of mind and breadth of culture that would grace the poet of any age or clime. His poems are finished and artistic, but there is nothing stilted or mechanical in them. They are the spontaneous flow of a truly poetical soul. No other Canadian poet has written so much true poetry.

Addresses by Edward Thring, Head Master of Uppingham School, 1853-1887, London, 26 Paternoster Square, 1887.

Mr. Thring was one of the model teachers of the century. At the time of his decease in October last, he had been for thirty-four years principal of Uppingham School, and had over thirty assistants. In these addresses he has left us a noble monument of himself and his work; in them the very soul of the man is laid bare to us. In those doctrinal times it is an inspiration to get away from theories, methods and devices and hold communion with a practical teacher. Mr. Thring asserts that "The first law of teaching, the first article of the teacher's creed, is work from the inside outwards." The practical application of this doctrine of development tends first, last and always to "make every child master of the one instrument by which all human life moves, speech, the mother tongue." In these lectures is worked out the practicability of teaching on the lines of these principles. We can heartily recommend this book to teachers who wish to learn to think for themselves. Nothing equalling it for this purpose has appeared in print for years. In these days when good advice is so cheap and abundant it is refreshing to read a book by a practical teacher who recognizes how very easy it is to talk and yet how very hard it is to teach. The book may be ordered of G. C. Mortimore, Winnipeg.

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