- 3 Illustrate clearly these principles, as fully as time permits, by showing how you would teach two or more of the branches of instruction. (Select what branches you please).
- 4 What are the objects of the prescribed physical and vocal exercises?
- I. [3] Sept. 77. SCHOOL SYSTEM. Time, 30 m.
 - 1 Detail the mode of support provided by Law for Schools.
 - 2 What constitutes adequate School accommodation?
 - 3 How can you find the grand total days attended by all the pupils; and what test should you apply to secure the correctness of the result? How can you find the number of pupils daily present on an average, and also the percentage of enrolled pupils daily present on an average?
 - 4 What apparetus is considered essential for a Primary School?
 - 5 Point out some of the distinctive features of the Schools Act, other than that referred to in Question 1.
 - 6 Specify the conditions of eligibility for examination for a license of the first class.
- L [4] Sept. '77. CANADIAN HISTORY. Time, 1 hr.
 - 1 What is meant by the "Constitutional Act" of 1791?
 - 2 State the principal concessions and reforms recommended by the "Canada Committee" of 1828.
 - 3 Trace the public career of William Lyon Mackenzie.
 - 4 State what you know of the first Session of the first Parliament of the United Canadas.
 - 5 What was the Rebellion Losses Bill? Narrate some of the events that happened just after Lord Elgin had given his assent to the Bill.
 - 6 In what respects was the period between 1857 and 1867 an important decade in the history of the British North American Provinces?

Answers must be written on this paper.

I. [5] Sept. '77. MENTAL ARITHMETIC. Time, 8 m.

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