

heart. But long or short we may be perfectly sure that God is doing his utmost to destroy evil in the world and in the hearts of all men. As we have seen, he employs human beings under his own leadership to overthrow evil forces. It is the only way in which we can be saved ourselves. We must volunteer to serve under him for the realization of the great programme of human happiness and redemption. God is on the side of the oppressed. He cannot bear tyranny. It may be Serbia crushed and bleeding, it may be Armenia beaten and murdered, or it may be injustice in our own Canada, in the shop or factory, in the school or home. Wherever it exists God sets his face against it.

A sixth lesson: *Only the noble can lead successfully.* The past few years have brought to light of day the criminally base story of international diplomacy. Ambassadors and others occupying high offices of state have lied and deceived, intrigued and conspired without honor or conscience in the interest of their home governments. The world has turned against such basely selfish leadership. Whatever record leaps to light, we shall never be shamed for the leadership of Sir Edward Grey. How honest he was! And the same can be said of Lloyd George and President Wilson. They are noble Christian men, and in the strength of faith they have led us to victory.

FOR TEACHERS IN THE ADULT DEPARTMENT

Teachers in the Adult Department should study carefully the scholars' materials in the HOME STUDY QUARTERLY or the PATHFINDER.

Before taking up the lesson passage for today have some person read chap. 2, vs. 11-15, and then question the class as to what light is thrown by these verses upon the character of Moses. Do they show: (a) that the love of Moses for his own people had not been spoiled by his upbringing at the court of Egypt, and (b) that his impulsive nature needed the discipline that he passed through when an exile in the land of Midian? Do these verses also suggest that in some ways the people of Israel were not yet ready for freedom with its responsibilities? Now discuss the lesson passage.

1. *The wonder*, vs. 1-3. Bring out, by questioning, the circumstances leading to the adoption of a shepherd life by Moses. What was there in such a life which would help to prepare Moses for the great work to which God was about to call him? Remind the class of the somewhat similar case of David. Use a map to point out the situation of Horeb, and its relation to Palestine. What was the wonderful sight which Moses saw? Remind the class that fire is a frequent symbol of the presence of God in the Old Testament. Point out that the curiosity of Moses led to good results. When is curiosity harmful? When is it helpful? Is it not true that most of our knowledge has come through a commendable curiosity?

2. *A revelation of God*, vs. 4-6. Is there a

reasonable probability that God will desire to reveal himself to men? Call attention to some other instances from Old Testament history. Point out that every place where God reveals himself is holy ground. In what ways is it possible for us to place obstructions between God and ourselves? What is the significance of the description of God in v. 6?

3. *The call*, vs. 7-10. Point out how desperate the situation has become for the children of Israel in Egypt. Have the class compare the statement in v. 7 with vs. 23-25 of the previous chapter. What is God's plan for Israel? What is to be the part of Moses in carrying out that plan? Take some time to make clear the fact that God does carry out his plans for the world through persons. Secure from the class their ideas as to what constitutes a call from God. Does God still want leaders for his kingdom? Where are these leaders to be found?

4. *The promise*, vs. 11, 12. What quality of Moses' character comes out in v. 11? Is it a good thing for a man to be modest? Can such modesty be carried too far? What promise does God give Moses? Point out that such promises always accompany the calls of God, and that the strongest might well hesitate to undertake the tasks with which God entrusts them were it not for his promises of help.