

At Dalhousie

Sorority may be fraternity

By SABINA SIMCOCK
Canadian Press

HALIFAX — The mice moved out of the old frame house as the girls moved in — “probably because they couldn't stand the noise we make,” said one of the new tenants. Karen MacBride, 21, one of 12 girls staying at Dalhousie University's Phi Delta Theta fraternity house for the summer, wasn't joking about the noise. A dozen college girls and three telephones make quite a racket in the rambling six-year-old building.

The frat house on Halifax's tree-lined Seymour Street fills a need by becoming a summer home for female university students from around the Maritimes. The fraternity turns its boys out in May, renting the house to the girls until September because, says house manager Robbie MacKeigan, “they keep it cleaner”.

Robbie, a Dalhousie student and member of the fraternity, lives at home with his family but is on call as trouble-shooter, rent-collector, mouse-catcher, party-giver and bouncer for the summer tenants.

“Living here is really swinging, especially Tuesday nights,” says Karen, a medical technologist from Windsor, N.S. Most of the girls are students enjoying the freedom of cooking for themselves and having the run of a house after a year in university residences.

Trudie Glennie, 19, of Shelburne, N.S., an arts student at Acadia University, Wolfville, N.S., is one of these. She and Karen share an attic bedroom that has sloping walls and a door to a fire escape instead of a window.

Nancy Parks, 20, an education student at Dalhousie working as a census-taker for the summer, has slightly more posh accommodation in another double room on the floor below. It has a bay window, fireplace and wall-to-wall carpeting.

A few girls escape the evening rush by working night shifts. Ellen Carson, 20, a student at Mount Allison University, Sackville, N.B., has a summer job as a meteorologist on night shift. Joan Auld, 20, spends her vacation from the Nova Scotia College of Art working as a relief telephone operator.

But all the girls are telephone operators at Phi Delta. A system of three interlocking phone lines on each floor results in shrieks of “Answer it, quick!” “Where's Ann?” and “Does anyone know if we're having a party tonight?”.

WINNING BRIDGE

By Ray Jotcham

(Editor's Note — Ray Jotcham, a graduate student, will be writing a bridge column for The Dalhousie Gazette this year. He is a Life Member and Life Master of the American Contract Bridge League, and a winner of many important tournaments. He is ranked among Canada's top-ten players, and has been a finalist at the following competitions: North American Masters Teams — North American International Team Trials — Canadian International Team Trials.)

The key to winning bridge is not, as some people suppose, a computer-like mind, but rather the mastery of a few fundamentals of the game, and shall devote our time to the refinement of these principles. All players learn the adage ‘lead fourth best from your longest suit’. Let us study this in real action.

NORTH

S. 10 4
H. 10 5 2
D. K Q 3 2
C. Q J 6 5

WEST
S. 9 7 6 5 2
H. A 8 4 3
D. 6 5 4
C. 4

EAST
S. A 8 3
H. Q J 9 6
D. A 8
C. 9 7 3 2

SOUTH

S. K Q J
H. K 7
D. J 10 9 8
C. A K 10 8

BIDDING

S	W	N	E
INT	P	2NT	P
3NT	P	P	P

LEAD 5

Against 3NT, West leads the Spade 5, which is won by East, South playing the Spade, Queen. East returns a spade, and declarer goes in with the Spade, King. Now the Diamond, Ace is knocked out, and East is on lead.

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How much easier it is to defend if the partnership agrees to lead a high spot-card when leading a suit with no top strength. After the lead of the Spade 7, East knows to switch to hearts immediately, and defeats declarer two tricks by returning the Heart Queen.

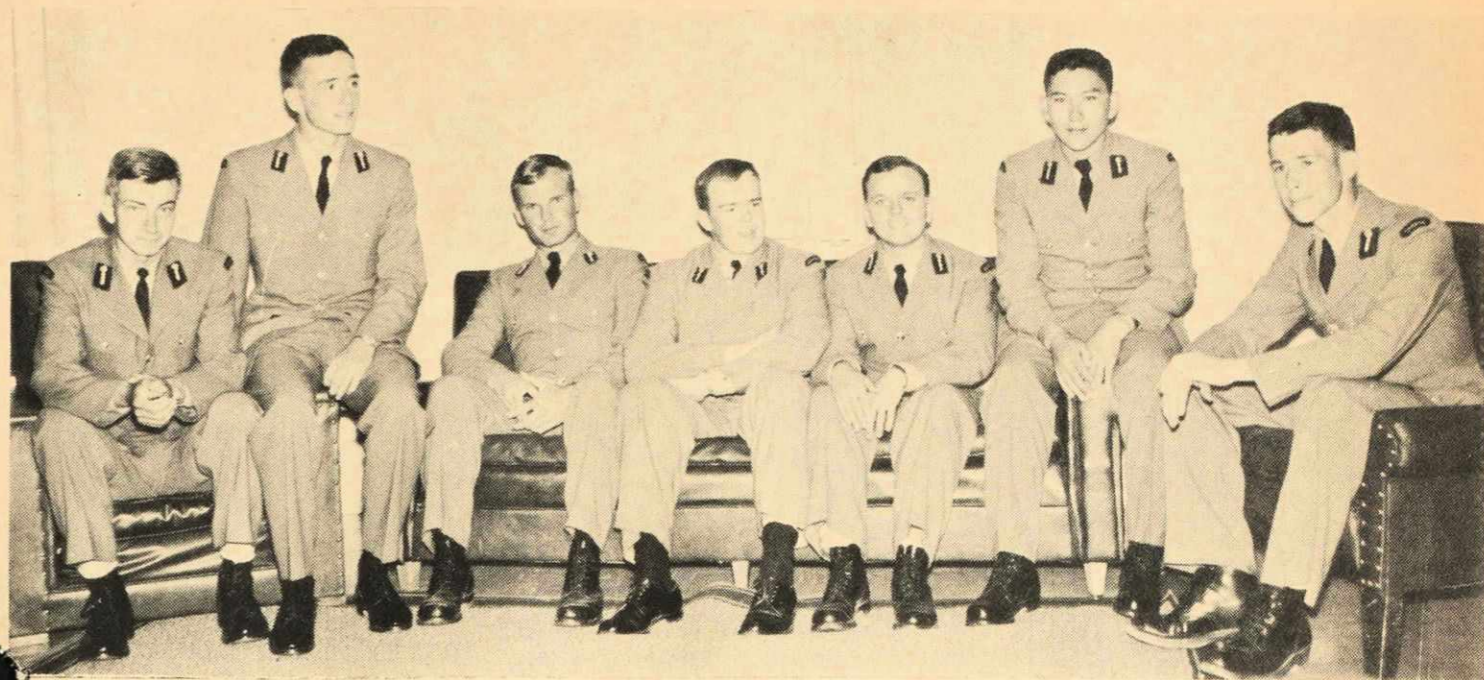
RUGBY TEAM

Do you want to have fun and play for Dalhousie at the same time? Why not try out for the RUGBY TEAM, last year's Maritime champions. No ineligibility rules, graduate students especially welcome. Enjoy 80 minutes of non-stop action. First meeting 7:30 p.m. Tuesday, September 20 in the gym. Practices and games on Thursday evenings and Saturday afternoons. Pair of boots the only equipment necessary.

Young salts spend summer at sea

Royal Navy has varied program for Sea Cadets

The University Naval Training Division programme is a scheme whereby University undergraduates undergo a period of training leading to a Queen's Commission in the Royal Canadian Naval Reserve. It is a completely voluntary programme which was set up in 1943. It is also a vital programme because our Naval Reserve divisions in the larger cities across the nation are staffed by UNTD graduates to a greater degree each year, as



Naval training for students

NAVAL TRAINING FOR LOCAL UNIVERSITY STUDENTS — Enjoying a moment of relaxation in their Gunroom at CFB CORNWALLIS is a group of Dalhousie University students who spent their summer recess preparing themselves for a commission in the RCNR.

During the past summer months they underwent an intensive training programme that included courses in navigation, communication, naval knowledge, as well as drill in boats and

on the parade square. As the academic year begins, these young men will return to HMCS SCOTIAN where they will participate in a winter phase of cadet training which will serve to prepare them for a second summer of more advanced training at CFB ESQUIMALT on the West Coast of Canada.

Gathered together from left to right are Cadets: Ken Nason, Mike Feaver, William Powers, Don Armstrong, David Keating, Bill Kai and Peter Fowler.

(Canadian Armed Forces Photo)

Support for free education

HALIFAX (CUP) — Student leaders have committed themselves to a long-term, two-pronged attack on inequality of educational opportunity in Canada by advocating student salaries and the abolition of tuition fees.

Delegates at the 30th Canadian Union of Students Congress here Thursday decided overwhelmingly to ask for more financial assistance than ever before, by passing a lengthy resolution designed to wipe out all social and financial barriers to post-secondary education.

The resolution passed by a majority of 86 to 36, against a smattering of opposition from McGill University, Maritime and University of Alberta delegates. Calling education a fundamental human right, and claiming responsibility in any fight to remove financial and social barriers to post-secondary education, the Congress resolved itself to:

• Reject in principle all systems of financial aid to students which involve loans, means tests or conditions implying mandatory parental support.

• Advocate abolition of all tuition fees and establishment of a system of student stipends.

• Develop immediate programs to achieve the long-term goals, and

• Carry out research studies and action programs at local, regional and national levels in an effort to drive home social inequalities in Canadian education.

CUS, with its approval of student stipends, has now taken the final step toward adopting a policy of free education.

At last year's Congress in Lennoxville, Que., the association representing about 170,000 predominantly English-speaking students across Canada, voted to abolish all tuition fees as the first move in its drive for “universal accessibility to post-secondary education” in Canada.

This year's Congress pinpointed the phrase as being a policy involving the removal of all social and financial blocks to higher learning.

In the coming weeks, the CUS secretariat headed by incoming president Doug Ward of Toronto, will begin working on its new mandate “to initiate, promote and co-ordinate research into the social conditions relevant to educational opportunity.”

Ward told CUP Thursday night he is “delighted” by the new legislation, which was adopted as a standing resolution.

In addition to the secretariat's mandate, CUS will now embark on attempts to improve the quality of secondary education.

more young officers are taken on strength and World War II veterans retire.

The period of UNTD Cadet Training lasts two years. This training is divided into a Junior and Senior year. Again, each year is divided into three phases — winter training at the home division during the university session, summer sea training and summer shore training in CFB CORNWALLIS, the latter and principal training base of the Royal Canadian Navy now in the Annapolis Valley on Scotia and CFB Esquimaux Vancouver Island in British Columbia.

The winter training phase for both Junior and Senior Cadets consists of a series of classroom lectures given by service and civilian personnel representing the three components of our armed forces. These lectures include topics ranging from tanks to missiles and submarines, and are designed to enlighten the cadets concerning the specific duties and interrelations of our armed forces. The winter phase also consists of a series of social events (e.g. military balls and mess dinners) which introduce the new cadet to military formality and etiquette.

The major part of first year cadet training takes place in CFB CORNWALLIS, during the university summer recess. Here the Cadet is given a series of courses which includes navigation, communications, bush survival techniques on water and on land, seamanship, boatwork, naval knowledge and various naval familiarization tours. The junior cadet also receives a healthy portion of parade training to enhance his military bearing and discipline. The senior syllabus, which is the training pro-

gramme for second year cadets, includes courses in supply, leadership, advanced studies in navigation and communications, and a special course in nuclear, biological and chemical warfare and damage control.

Naturally, the most important part of naval cadet training is the sea phase which lasts anywhere from three to five weeks each summer. While at sea the Cadet is given the opportunity to apply what he has learned in the classroom. Numerous evolutions in jackstay transfers, towing, boatwork, pilotage, in addition to the regular watchkeeping activities in all parts of ship, afford this opportunity. The sea phase is usually carried out in the form of a cruise. To illustrate

by way of example, there have been five cadet cruises to Europe, one to the Caribbean and numerous trips to Canadian and American ports-of-call in the past four years.

Upon the successful completion of his second summer's training, the Cadet is granted a commission as an Acting Sub-Lieutenant in the RCNR. Then, depending on his performance as a Cadet, he may be chosen to complete a third summer of training in a specialized field such as Supply, Navigation, Communications etc. However, regardless of whether this extra training is taken, it is hoped that the cadet will find his way into a reserve division as an Acting Sub-Lieutenant. Normal-

ly, the third summer does offer the cadet a slightly better advantage for future promotion.

UNTD Cadets are encouraged to consider applying for transfer to the RCN Regular force under the terms of the Regular Officer Training Plan (R.O.T.P.) and, if during his period of training a cadet decides that he enjoys the naval way of life and would like to make a career of it, he can make application any time.

The emphasis of the training is on character building. The cadet is taught self-discipline in order to build up his confidence; he is taught to be self-sufficient so that he can not only look after himself, but also be able to assist all those who, in later life, may be entrusted to his care; he is taught

to be physically fit so that he can be mentally alert and respond instantly to any situation that might arise.

Most of the cadets will enter civilian professions on completion of their naval training. What they acquire while they are with the navy — an introduction to military life, a bond of companionship with other students from across Canada, a satisfied feeling that they are trained and ready to serve an active role in the defence of their country, should it be necessary — should better equip them to take their place as responsible patriotic Canadian citizens and enable them to make a substantial contribution to the growth of our country.

Caplan details

Rhodesian lecturer's arrest

HALIFAX (CUP) — A Rhodesian university lecturer is being held under arrest by police of the Ian Smith regime, delegates to the 30th Canadian Union of Students congress were told here Monday by Gerald Caplan, a Canadian lecturer expelled last month from Rhodesia.

John Conradie, 28, a white, South Africa-born history teacher at University College, in Salisbury, was arrested September 1, according to Mr. Caplan.

“I know the story is true,” he said, “because I have been in touch with the London Times and I have seen a copy of their paper.”

The story has not been printed by any Canadian newspaper, he charged in a speech to 250 Congress delegates.

“We may never see him again,” he said.

“I'm afraid of what they might do to him.”

Mr. Caplan was at Rhodesia's lone university from November of last year until his arrest July 27 along with eight other staff members. The nine, including one Rhodesian citizen, were all deported, unharmed, to neighboring Zambia six days later.

Mr. Caplan went to Rhodesia on a Commonwealth scholarship through the University of London to lecture and do doctoral studies in modern history. He is a master's graduate from University of Toronto.

University College is a branch of University of London, which, until the Rhodesian declaration of independence in November, arranged all staff appointments.

Throughout the many years that man has used milk and milk products as food, he has learned to preserve some of its nutritive value in the form of cheeses and of fatty products. However, his ability to preserve milk in its natural beverage form has always been, and continues to be, very limited.

Dr. Rose's group has made a number of important contributions in the preservation of milk in its natural state. In one area it has defined the composition and properties of caseinate particles in milk more closely so that their behavior during the processing of milk products can be better understood and so that undesirable changes can be predicted and avoided.

Dr. Rose, a native of Delia, Alberta, joined the National Research Council in July, 1942. He was appointed head of the Food Chemistry Section of the Division of Biosciences in 1950.

Dr. Rose is the author of more than 60 scientific papers, about half of which deal with milk or the chemistry of milk constituents.

Cabinet will listen to students

High school students have been invited by the Toronto and District Liberal Association to meet cabinet ministers and tell them “what youth wants in politics” at a conference Oct. 22 at York University.

“Attendance in no way commits students to be a member or supporter of the Liberal party,” association president Clem Neiman said in a letter to school boards.

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