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difficulties incident to the commencement of such an establishment in a country, in which no similar institution had ever existed, have been surmounted;—the Professors are engaged in the active discharge of their duties—the students in the successful prosecution of their studies. The institution is even already supplied with most of those appendages which can render it efficient and worthy of the Province; and measures are in contemplation for adding whatever is yet wanting to make the establishment complete, or to ensure its general utility.

Is it wise, to stop the onward progress of such an establishment, merely to try an experiment, invented to meet a particular exigency-an experiment, which is recommended neither by sound policy, nor true principle, and which, there can be but little doubt, would be condemned by the vast majority of University men both here and in the United Kingdom, as a project originating in mere theory, or inexperienced speculation—an experiment, too, the result of which will be, should it fail, to deprive the inhabitants of this portion of the Province of one of the greatest blessings, and noblest privileges which they enjoy; to take from the rich the opportunity of qualifying their sons to enjoy wealth with dignity, or to discharge duty with success, and to rob the poor of the best, the only legitimate, means whereby they may enable their children to overcome all the difficulties of straightened circumstances and humble birth, and raise themselves amidst that aristocracy of talent and learning, before which all the adventitious superiority of rank and wealth and influence must bow?

Is it just, to take away privileges and property solemnly conferred by Royal grant, from the Church on which they were bestowed—that a partial distribution may be made for the benefit of at most but two religious bodies,—to exclude the Church of Rome from all participation in these benefits, and to mock other denominations with delusive hopes of Charters never to be granted, of Colleges never to be built?