prosecution of all work in the exact sciences, as a prerequisite to an understanding of the cultural history of the human race and it believes that when taught in the true scientific spirit mathematics gives valuable training in logic, develops aesthetic qualities and its insistence on exactness of thought has definite moral value.

In addition to these definite answers to the questions suggested by the Committee, the Department asks their consideration of the following recommendations:-XIII. The Department recommends that junior men of scholarly standing who give courses in the Faculty of Arts and Science should have seats on the Faculty even if they have already seats on one undergraduate faculty in which they offer instruction: Dr. Sullivan dissenting.

The Department believes that men of equal standing in scholarship and ability to do research should bear approximately equal teaching loads in whatever department they may teach and suggests that the Committee carefully consider this cuestion with a view to remedying inequalities if and when they exist.

The Department believes that men of equal scholarship ability to carry out research and responsibility of teaching should have equal rank and remuneration. If the administrative authorities base promotion largely on outside "offers" they confess that others are more competent to judge of the usefulness of the members of the staff than they themselves and the Department believes that such a system will be to the ultimate detriment of the University.

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