

upwards. It may be that as inaugural lecturer I am expected to play the part of the sun, to dispel the mist, in my erudition to afford to freshmen and faculty alike a glimpse of the topmost heights of medical science.

The sensation undoubtedly is supreme, but unfortunately the sun may not always be sufficiently strong to dispel the mist, or may at most reveal the clouds that cap the summit. And if it be vouchsafed, such a revelation avails more to the practised mountaineer than to the novice. For him the other order of address is the more serviceable, where the lecturer takes the part of the practised climber and advises about the path and its dangers—the pine tree's withered branch, the awful avalanche, and so on—and above all strives to enthuse into his hearers the spirit and ideals of a mountaineer. This is the course that I shall take to-night, and happily there is at hand a text—or rather a whole bible—whereon to base my remarks. Indeed I do not doubt but that from one end to the other of this continent the inaugural lectures of the medical schools are this year being based upon this one document. I refer, of course, to the recently published report of the Carnegie Foundation for the Advancement of Teaching upon "Medical Education in the United States and Canada." It is a work that is extraordinarily full of meat and so frank and fearless in its criticism of the various schools of medicine and their methods, or want of method, that action for libel has already been taken against its authors in more than one quarter and others promise to follow. It has stirred up the profession on this continent in diverse ways, but more particularly to realization of the ideals of medical training, of the possibilities, and of present defects, to an extent that no individual man, or association, or plan of campaign, has ever accomplished.

I am not going to inflict upon you a detailed study of this remarkable work, but, without implying that I accept all its decisions, I want to utilize its data and conclusions in such a way that I may give to you, undergraduates of Toronto, some idea of your opportunities, some idea of what you have before you to attain unto, some idea of the complete practitioner as we regard him in this year of grace.