

who study at home and come with lessons prepared.

4. The superintendent (together with the pastor) should urge upon the parents the need and value of the scholar's home study and the use of the Sunday school lesson in family worship, etc.

5. The quarterly review should be given in a suitable place and importance as a true and proper test of whether the scholars are really learning and retaining a knowledge of God's word. The entire school should be used as one class, and the ground of the quarter's lessons covered once a quarter by judicious questioning.

IV. THE ORDER OF THE SCHOOL.

The good order of a Sunday school is the chief mark of good management. The standard of Sunday school order ought to be even better than that of the best secular schools.

1. The superintendent should train the scholars to come quietly to their own places on arrival, and to remain throughout the entire session.

2. To begin and continue through the opening exercises with the utmost reverence. There should not be permitted a movement or sound that would distract the attention during these opening exercises of the school's worship.

3. He should train them, further, to take part in all general exercises, such as singing, prayer, reading the lesson, reviews, etc. To secure this general responsiveness by scholars is the joint work of superintendent and teachers; but however hard to do, it is the sure test of good management.

4. He should especially see that the teachers during the class study are freed from all disturbance and interruption by officers, visitors, or even by himself.

5. He should dismiss the school quietly and reverently, mindful that all permitted disorder in the school will inevitably grow into greater in the church.—*Sunday-school Magazine*.

THE interest in the Nestorian tablet is perennial. Dr. Wells Williams said in his day: "This truly oriental writing is the most ancient Christian inscription yet found in Asia and shows plainly that Christianity had made great progress among the Chinese." This monument speaks of Christianity as "the illustrious religion." But there ought to be immediate steps taken to secure photographic copies of it, and also "squeezes," as it is reported to be tampered with by malicious hands. The Chinese Government some years ago ordered its protection from the weather, but not a trace of that covering is said to remain. Rev. Moir Duncan appeals through a Shanghai paper that steps be taken to "reproduce and interpret the graven testimony the stone has speechlessly uttered during centuries."

Opening and Closing Services.

THIRD QUARTER.

OPENING SERVICE.

I. Silence.

II. Responsive Sentences. [Psalm 107. 1-8.]

Supt. O give thanks unto the Lord, for he is good; for his mercy endureth forever.

School. Let the redeemed of the Lord say so, whom he hath redeemed from the hand of the enemy;

Supt. And gathered them out of the lands, from the east, and from the west, and from the north, and from the south.

School. They wandered in the wilderness in a solitary way; they found no city to dwell in.

Supt. Hungry and thirsty, their soul fainted in them.

School. Then they cried unto the Lord in their trouble, and he delivered them out of their distresses.

Supt. And he led them forth by the right way, that they might go to a city of habitation.

School. O that men would praise the Lord for his goodness, and for his wonderful works to the children of men!

III. Singing.

IV. The Ten Commandments, or the Apostles' Creed.

V. Prayer, followed by the Lord's Prayer in concert.

VI. Scripture Lesson.

VII. Singing.

LESSON SERVICE.

I. Class Study of the Lesson.

II. Singing Lesson Hymn.

III. Recitation of Title, Golden Text, Outline and Doctrinal Suggestion by the school in concert.

IV. Review and Application of the Lesson by Pastor or Superintendent.

V. Supplemental Lesson. [Special lessons in the Church Catechism may here be introduced.]

VI. Announcements (especially of the Church service and week-evening prayer-meeting).

CLOSING SERVICE.

I. Singing.

II. Responsive Sentences.

Supt. O taste and see that the Lord is good;

School. Blessed is the man that trusteth in him.

Supt. O fear the Lord, ye his saints.

School. For there is no want to them that fear him.

III. Dismissal.