

fane swearer whom he catches without any reward. There are two very necessary and pleasing social qualities which, it is to be feared, are sadly neglected in some of our schools. These are, politeness and common good manners. Teachers should set the example by treating their pupils with a degree of consideration becoming the relations existing between superior and subordinate, and pupils in their turn should be taught to observe due respect for the rights and wishes of their schoolmates and teachers. If instructors and parents would pay proper attention to this duty they would confer a lasting benefit, for

Hearts, like doors, can ope with ease,
To very, very little keys;
And don't forget that they are these,
"I thank you, sir," and "If you please."

Let us beautify our school-rooms and encourage pupils to take pride and delight in making and keeping them neat, comfortable, attractive and clean. It is gratifying to see public sentiment changing on this point, and to notice that people are awakening to the fact that schools should not be the dark, dingy dilapidations they were in the time of our grandfathers. We should encourage wholesome habits of reading. A plan which works very well is for the teacher to keep a supply of books and papers suitable to the advancement and intelligence of his pupils, and distribute among them weekly those desired by each. Let each child keep a small note-book in which to record the number of lines and the titles of each evening's work, and let the teacher on Monday morning examine and comment upon the work of the preceding week. There is a duty underlying our path which perhaps some of us rarely contemplate. This is our duty to parent and posterity. As soon as a child takes his position under a teacher the moulding of his character is, to a

great extent, taken from the parent's hand and committed to the teacher's care. Judicious, indeed, should be that process of moulding, since habits contracted at school cling tenaciously through life. And who, but a parent, can tell the joy which there is in the consciousness that a son walks in the way of wisdom, and who but he can measure the anxiety and pain attendant upon the footsteps of the wayward? The children of to-day are the men and women of the near future, and a teacher should be awake to a sense of his accountability, inasmuch as these children must very soon become either good or bad members of society. Who of us that has studied the life and methods of that prince of teachers, the immortal Arnold, of Rugby fame, can doubt for an instant that his good works and words will flow on silently and powerfully until the stream of time joins the ocean of eternity?

So when a great man dies,
For years beyond our ken,
The light he leaves behind him
Lies upon the paths of men.

The time will come, when all will realize the necessity for, and expect in a teacher, just such a Christian character, and not until then will the teaching profession attain its true standing or heaven-appointed altitude. We should not overlook or neglect the inculcation of the principles of temperance. If parents and teachers would picture to the tender young the horrible results of intemperance upon society, the degrading and brutalizing effects upon the nation at large, the ruinous effects upon homes and families, and the ruthless destruction of soul and character, there is not the slightest doubt that less of the evil would exist. In my humble opinion the proper place for the temperance pledge, and the place where it will work most effectively, is the public school. Fix a day permanently, have