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a day for decision

The time is quickly approaching when the student community will have to choose. The crisis in higher education has reached such proportions that soon it will not be possible for student leaders to drift comfortably on a sea of apathy.

we all subscribe to the theory that advancement in life should be based on merit and not on parentage. Yet in reality most students only pay lip service to this creed. Sure, they may complain when the fees take their annual jump, but by and large they are emotionally satisfied with the status quo.

a spayed tiger

"We're from the country, and we'll call a spade a spade" blared last week's Presidential contenders, as the successful Shaw-Campbell team quietly watched their organization smother the campus with time-proven election platitudes.

vice-president actually carried in by the successful presidential candidate. The most interesting part of the campaign, however, consisted not in the individuals but in the conflicting ideologies. Usually, both sides confront each other with paraphrases of past year's platitudes; paste-ups of either insane or outrageous platitudes spiced with occasional minority group attractions.

the frustrated utopia

There seems to have been an overriding tendency in human relationships operating throughout history: the trend toward larger and larger groups of government and/or "spheres of influence". The largest units of social and political interactions have gone from the lone cave-man to the family, to the community, to the city, to the state, to the nation, to the power bloc.

than those previously involved with the usual conflicts involving money, power, and influence. However there is no need that this should come about. It is futile to consider the containment of emergent peoples, as well as blatantly unethical. They must be befriended and helped to emerge.

fee raise OK -- for the privileged

Sixteen hundred Dalhousie students have signed a Student Council petition to "freeze the fees". Yet more than half of the university students at Toronto do not feel that free education is desirable or necessary.

The statistics are discomfiting. Last year, only 12.3 per cent of Canadian youths attended an institution of higher learning. More than three times as many (39.5 per cent) Americans reached university. The Atkinson report states bluntly that for every student presently in university in Canada there is another youth of equal intelligence NOT in university.

An educated child can be regarded as an untapped resource of potential. The concise Oxford English Dictionary defines "educate" thus: "to bring out, develop from latent or potential existence".

of free education? The effects on society are twofold. First, a society in which advancement is based principally upon merit and not upon financial or social status is a more fluid and dynamic society with a fairer and more equitable distribution of income.



John Cleveland, a third year Honour's English student at King's, will represent Dalhousie at this summer's WUSC seminar in Chile.

UNIVERSITIES AND STUDENTS FREED

What are the potential effects

The composition of Canadian universities by social class is no less disturbing. Less than 14 per cent of the students come from families earning under \$3,000 per year. This represents a meagre 4.9 per cent of those who belong to that class.

It is a myth that a student can work him or herself through university. The average net earnings of those Canadian students lucky enough to get a job in 1964 was \$507. Scholarships, prize and bursaries COMBINED pay for a mere 11.3 per cent of costs.

These are the cold facts. The system of untried education is a dismal failure. Canada is not educating enough of her population to maintain the pace of technological and cultural development set by the United States and Sweden.

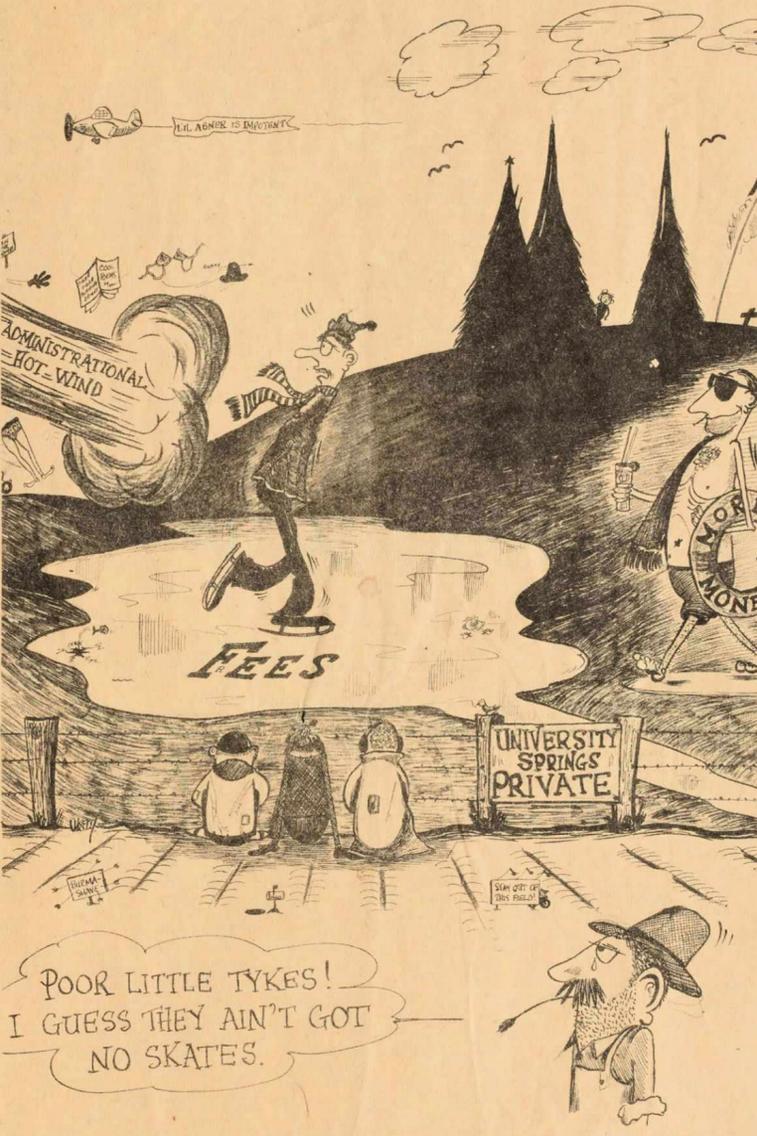
EDUCATION IS A RIGHT The logical basis of the argument for free education hinges on the ultimate proposition that education is a right, not a privilege. This principle has been recognized as valid for both elementary and high school education.

To say that education is a privilege implies that very few persons are capable of any specialized training whatsoever at a post-secondary level—academic, vocational or technical. This is demonstrably contrary to fact.

Second, education is of such central importance to our economy and society that it must be given highest priority. Higher education, even more than elementary and high school education, helps formulate the moral and technological standards of our society.

Public expenditure on education is a long-range investment in people and is the most fundamental determinant, directly and indirectly, of their well-being.

Finally, education is a right because it is the agent which enables all citizens of a democra-



POOR LITTLE TYKES! I GUESS THEY AIN'T GOT NO SKATES.

Phi Beta Eschews Balls

Dear Sir: Article on blackballing in fraternities (Gazette Feb. 16th) The author of this article is obviously biased and misinformed. What was the source for such a poorly-written editorial? Perhaps some facts should be pointed out.

of selection. This selection is on academic standards, moral standards and general interest in the fraternity. Moral standards does not mean whether the girl is a virgin or not.

rest of the Gazette readers be as ignorant about fraternities as the anonymous donor of his editorial. I do wish that he would get his facts straight if he has any.

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Kudos ...of course

Dear Sir: Having received three issues of the DALHOUSIE GAZETTE, it is time that we as co-editors of Beloit's counterpart, the ROUND TABLE, send our thanks to whomever is responsible.

In general, except for some of the larger American universities, our exchange papers make good garbage wrappers, have little of interest to any but the students enrolled at the college which publishes the paper — perhaps not even to them — and therefore are filed almost immediately with other things we try to forget.

1. We were initially surprised to be on your mailing list, and immediately prayed to our benefactor-anonymous that we remain on the list.

Sincerely, H. Stewart.

the point and the line

Dear Sir: I should like to clarify some matters between IVCF and the author of "Christianity and Christians". In the first place, there are two definitions of the word "Christian", being used. IVCF accepts the definition that a Christian is "Christ's one" or a true believer.

Secondly, the focal point of Christianity is not the Christians, and especially Mr. Litz's nominal Christians — it is Christ. He is the only one worthy of observation, and He welcomes this scrutiny. Christianity does not glorify a "way", that must be forced on people, but exalts a person that may become a friend and Savior.

I should like to mention Miss Pearl Winterburn, from London Ontario, a Christian Missionary in the Belgian Congo. Although realizing the danger, Miss Winterburn was prepared to stay at the mission hospital until she was ordered out by the U.N. The day before the rebels arrived, Congolese Christians at Nyankunde write that Medicinal supplies are low, but they have faithfully treated all who needed treatment — both rebels and government forces.

Yours truly, July Perry.