

## E.

*Standard for the attainments of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a Lower to a Higher Division, and to the periodical combined Examination of selected Pupils.*

## I.—READING AND SPELLING.

- Division 1.—1st and 2nd National Reader.  
 “ 2.—Sequel to 2nd, and 3rd National Reader.  
 “ 3.—4th and 5th National Reader.

Sullivan's Spelling Book superseded.

*N.B.*—Pupils in 3rd Division to be exercised in Spelling, by means of Dictation.

## II.—WRITING.

- Division 1.—Pupils in 2nd Reader to write on slates, to the extent of combining three letters, without capitals.  
 “ 2.—A plain text hand, including capitals and figures.  
 “ 3.—A good commercial hand.

## III.—ARITHMETIC.

- Division 1.—Notation and Numeration, to nine places of figures. Simple Addition and Subtraction. The Multiplication Table. Simple Multiplication as far as by 12; and Simple Division, Long Division excepted.  
 “ 2.—Sangster's Elementary Arithmetic to page 80 inclusive.  
 “ 3.—The remainder of Sangster's Elementary Arithmetic.

## IV.—ENGLISH GRAMMAR.

- Division 2.—Lennie's Grammar, to the end of Etymology (page 52 inclusive). The parsing of simple sentences.  
 “ 3.—Lennie's Grammar, to the end of Syntax (page 164 inclusive). The parsing of simple and compound sentences. Analysis of sentences, to be communicated by Teachers, according to Morell.

## V.—GEOGRAPHY.

- Division 1.—General definitions, illustrated by Map of the World.  
 “ 2.—In addition to the foregoing, an acquaintance with the Maps of Europe, Asia, Africa, and America; to the extent of the countries they contain, their capitals, and their principal rivers, lakes, and mountains; also, Johnston's Map of the British North American Provinces, their chief cities, and their principal river, lakes, and mountains.

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