

Quebec and has given us invaluable information regarding geographic conditions, and who knows "the little red school house" inside out. The other woman member is a master of Arts, with a son now at school and in the University, who is particularly competent to study question of French in schools. Then we had the head master of one of the two greatest private schools of Canada, a graduate of Oxford, with extensive experience with Canadian education. We have Mr. Heney, a young member of the Bar of Montreal, a Rhodes scholar, who has done some school mastering.

That, I think, is a guarantee of the disinterestedness and competence of the members of the Committee, and I think the Report is what one would expect from a body of that kind. I think it was an honest effort to give the citizens of Quebec the truth, and I think, humanly speaking, they have succeeded.

THE PRINCIPAL: Did each member of your Committee see and study the report before it was printed?

PROF. HUGHES: Yes. I think I ought to say that the part of the Report we signed is Chapter 19, "Conclusions and Recommendations", page 266.

DEAN BRITAIN: You did not see and sign all the ~~pages~~ body of the Report?

PROF. HUGHES: It was done in this way: The galley proof