

42. There was some discussion over whether training was the best method to achieve the Steering Committee's broad objectives which are consistent with the Beijing Platform for Action (PFA). It was acknowledged that training is only part of the answer, and that there are other institutional requirements necessary to support the training and therefore achieve the broader objectives.

43. The Steering Committee also discussed the development of a "call to action" that would increase the effectiveness of the training. The success of this initiative and its broader objectives require commitments of support and resources from a range of institutional actors to allow for its successful implementation. This includes the support of leaders from a range of institutions including government organizations and agencies and the UN system. The 'call to action' will be on the agenda of the next Steering Committee meeting.

XIV. PPC Presentation

44. Ken Eyre and Dr. Diane Forestell presented the PPC's capabilities and their process of course development.

45. PPC courses generally comprise a precis, two or three readings, an outline of the course, a "Coles Notes" of sorts, a bibliography, and a central presentation or lecture which is usually multi-media in format. The participants also break into small group sessions where they discuss the readings, and conduct exercises. Exercises include, for example, "in my world" exchanges where participants evaluate whether their experiences either reinforce or are contrary to the course material. Other methods of teaching include the use of case studies.

46. The PPC methodology in developing a course curriculum is to hold a roundtable workshop to explore the issue and to establish what questions should be addressed by the training; to conduct research; to hold a review seminar and then to finally move to course development. This process generally takes six months to one full year. Given the time constraints in developing this training, the PPC suggested that a 3 day Course Design Conference be held in lieu of a roundtable.

47. In PPC terms a course is a standalone activity which imparts a focused body of knowledge, whereas a module is a teaching unit which can be dropped into another course. A typical module possesses substantive aspects of the course but not the theoretical framework. A standard PPC course runs for approximately 2 weeks and comprises 80 hours of instruction, and the training generally aims at intermediate and senior levels of civilian and military domains.

XV. Post PPC Discussion: Selection of PPC as Implementing Agent

48. Given the indication that it takes approximately six months to one year to develop a course, the group discussed the original timeline, whether there were politically motivated