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THE EDUCATIONAL REVIEW,
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ASIDE from the scientific value of Dr. Bailey's article on Waterfalls in this number, the easy and simple style of the writer and the graceful diction which he has ever at his command, will make it a delight to readers.

HON. L. J. TWEEDIE, Premier of New Brunswick, stated at the N. B. Provincial Teachers' Institute at Chatham in June last, that he hoped before he retired from office, to increase the salaries of teachers and establish a fund for the superannuation of teachers who have served the public faithfully. Mr. Tweedie now sees the prospect of accomplishing this at an early day in view of the increase of the subsidy from the Dominion, which amounts to about \$130,000.

A BEAUTIFUL little missive came to the REVIEW office the other day enclosing an advance subscription, and with a kindly expressed wish for the prosperity of the REVIEW for the coming year. Not that we do not receive many such letters, but this attracted by its simplicity and neatness. Written on delicately tinted note paper (not scented), the front page was surmounted by a single initial in gold, of choice design—that of the lady's surname, and the handwriting was easy and not too formal. The material cost of producing such a letter is not great, but it makes a pleasant impression on the mind of the receiver.

The Contact with Nature.

"It is good for a man perplexed and lost among many thoughts to come into closer intercourse with Nature, and to learn her ways and catch her spirit. It is no fancy to believe that if the children of this generation are taught a great deal more than we used to be taught of Nature, they will be provided with the material for far healthier, happier, and less perplexed and anxious lives than most of us are living."—*Phillips Brooks*.

People go to the country in summer, but comparatively few of them come into a close intercourse with Nature or "catch her spirit." They know little of Nature because they have never been taught to appreciate what is in the earth and sky around them.

Children are taught too frequently facts about Nature instead of being brought into contact with Nature herself. The dead plant, or insect, or bird, does not appeal to them. They are living and working creatures themselves, and it is only a living and working nature that appeals to them.

Children and grown people do not respect sufficiently the life that is in animals and plants. A canoeing party of young people, as we read in one of our papers, surprised "a sweet little fawn" taking its bath in a lake. In attempting to capture it alive one of its pursuers struck it too hard with his paddle and ended its days. Now of all the beautiful woodland things, a fawn is the most beautiful; and if these young people had been trained to respect wild life they would have been content to watch this