

Queen's. There is a close parallel between our course and that of the ancients. We have the liberal arts to cultivate the mind, the sports of the campus, the road, and the lake, to train the body, and the moral discipline inseparable from an active participation in University life, and an intercourse such as we enjoy here. We follow in the wake of the greatest thinkers and organizers of the classical world and in our college course here are "heirs of all the ages." It is impossible to conceive of a better arrangement for developing the latent powers of human nature and fitting them for highest exercise and use than that in vogue within these walls and other universities of similar character.

I have no desire to unduly depreciate the work of unlettered men, many of whom by force of faith and character have achieved much. But they would, I fancy, have done much better had their capacity been greater, and the best results are gained by those whose original powers have been most enlarged and improved by study and cultivation. The size of the vessel limits the extent of its use, and the quality of the vessel determines the nature of its use, and both the extent and quality of human abilities are bettered by liberal cultivation. Neither the state, nor the church, nor the law courts, can derive most help from those whose efforts are hampered by the lack of that training which would have made its possessor a successful and eminent man even—*primus inter primores*. Of education we must make enough,—but not too much. Excellent though it is, it is not the final and completest outfit for us. Two points there are suggested by the lives of the men we have mentioned, and

specially applicable to us, who, *Dei gratia*, live in Christian lands and are aspiring to be citizens *τῆς Βασιλείας τοῦ Θεοῦ*.

The late President McKinley, speaking to a friend about the high office he held, remarked with emphasis—"none but a praying man ever came here." We are reminded of the burning bush and the open window that looked towards Jerusalem. Again, to these Bible heroes came not merely the dictates of reason and passion, nor the whisperings of a daemon, but the word of the Lord. Beyond their training in the schools and *gymnasia* they needed for their life's work divine guidance, and as they obeyed it their lives blossomed abundantly in usefulness and power and bore rich fruit. Even thus did those children of wisdom by obedience prove their relationship to the infinite wisdom, and, being vessels fitted unto honour by faithful stewardship of their natural endowment, were counted worthy to fulfil magnificent Divine purposes. And those among us who are here in the heyday of youth and zenith of opportunity will, I hope, draw some strength and stimulus from this brief glance into the schools of the past.

READING CAMPS.

DURING the past summer frequent notices have appeared in the daily newspapers concerning a new branch of education instituted by the Rev. A. Fitzpatrick in Northern Ontario. Mr. Fitzpatrick is a graduate of Queen's University, and has passed considerable time among the lumber camps in Algoma and other parts of the province, thus gaining a close acquaintance with the men engaged in the various branches of the lumbering