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name of the author of any article.

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notice of any change in address.

As to the merits of the "JOURNAL" it is not
our place to give an opinion. We have,
however, pleasure in drawing the attention
of our readers to the following kindly notice
taken from the *Presbyterian Review*:—

"We give a cordial welcome to No. 1 of
Vol. XIII of *Queen's College Journal*. In
addition to presenting a good picture of the
life of the college, it touches upon many
matters of interest to all engaged in educa-
tion. It ventures, also, upon an original
story, based on facts in Scottish history.
We heartily agree with the *Journal* in say-
ing: 'As it is a sacred duty in every student
to uphold the honour of his *Alma Mater*,
which implies an interest in her institutions,
the *College Journal* surely demands at least a
fair share of patronage'—and we add, 'de-
serves it.'"

THE Alma Mater Society at present does
not receive that support and encourage-
ment from students to which it is entitled.
The Society may not be all that is desirable,
but this fact does not lessen the responsibil-
ity of each individual student to promote its
welfare. Chiefly for the benefit of those who
have just entered upon their college course
we give the fundamental principles of the
Society. They are these:

1. This Society shall be called The Alma
Mater Society of Queen's University.

2. It shall consist of graduates and under-
graduates of the university, and registered
students of any affiliated college and honor-
ary members.

3. The objects of the Society shall be:

(a) To preserve the attachment of the
alumni to the university, and their interest
in it after immediate connection with it has
ceased.

(b) To serve as a bond of union be-
tween the students and ex-students of the
various faculties.

(c) To cultivate a literary and scientific
taste among the students.

(d) To promote the general interests of
the university.

(e) To serve as a medium of communica-
tion between the students and the govern-
ing bodies of the university.

(f) To employ certain evenings, or cer-
tain parts of each evening, in the practice of
reading and elocution.

The objects above enumerated must be
admitted worthy. Whether or not they are
realized rests entirely with the students and
others eligible as members. It will be seen