

again, and marked so that you can refer to the passages you want in it."

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There is good reading matter found in modern newspapers and magazines, and in order to speak intelligently on the leading topics of the day, and be a well-informed member of society, these must be read. The student should devote some time, no matter how little, to the perusal of the daily papers and journals.

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We have a large bright library, and there on the shelves may be found "kings and statesmen who will talk to us as long as we like—talk to us in the best words they can choose, but we make very little account of that company—perhaps never listen to a word they would say." If we spent some of our spare moments with such company as Macaulay, Laing, Carlyle, Arnold and other members of the royal family of intellect, we would wonder how it was we ever considered them "dry" and uninteresting. If you are tired of prose, and would prefer the higher notes of poetry, you will find there the works of our poets, and you will find their company so enjoyable—

"That the cares which invest the day
Will fold their tents like the Arabs
And as silently steal away."

CHEYENNE CANON.

On either side the rocks all rugged rise
In mighty, massive grandeur to the sky;
Here sandstone red, and there the granite pink
Or grey as morning mists on ocean's shore.
Above—the fleecy cloud—ships softly sail
Across the narrow sea of summer blue.
Within—the playful sunbeams gently glide
Adown the shady vistas; peeping now
Between the branches interlaced; anon
They dance upon the streams, which laugh and leap
From rock to rock in merry, madd'ning play.
Who trained the ivy climbing gracefully
Those rugged, rocky steepes? Who planted there
The mountain pines, on yonder towering heights,
Whose roots seem firm embedded in the rocks?
Do fairies tend the wild flowers that they grow