
 Ontario Normal College Monthly

EDITORIAL BOARD.

W. F. TAMBLYN.	MISS L. GAHAN.
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AT THE second meeting of the O. N. C. Literary Society, held Oct. 21, it was decided that the weekly "Jottings" of last year should be superseded by a monthly magazine. It is hoped that this latest of college publications will fulfill its ends as a record and an expression of the life of our institution, and as its representative abroad. We are a peculiar people, gathered silently and almost solemnly together from all parts of the Province, as pilgrims of old, bearing their cross, might have congregated for a season in a ship headed for the Promised Land. We are a peculiar people, dwelling together for a year, and perhaps we should have a peculiar publication. There is a strange temptation for the journal newly launched and without the guiding chart of tradition to steer wide of travelled ways and careless of rock and reef to sail a voyage of discovery through untried seas. But surely the policy of this journal should be first to reflect the thoughts, feelings and actions of the student body, and secondly to bring to their notice some news of current literary and educational movements which most deeply interest us as teachers in training. If this policy be carried out the "Ontario Normal College Monthly" will exhibit an organic character, peculiar in so far as the institution itself is peculiar, and representative of our best intelligence and vigor.

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WHENEVER any one is convinced that these columns do not in some

particular reflect the common opinion of the student body, correction or remonstrance will be gladly received, especially if the correspondents make their letters short and pointed. It may be a matter of doubt as to how far this journal should be a medium for conflicting views on educational and other subjects, or for the expression of possible grievances or personal variance. But a lively and courteous exchange of ideas, rebuttals, and surrebuttals, observing always the law of restraint, will both add to the spirit of the paper and help the correspondents to straighten out some tangled skeins of thought. Among the splendid opportunities for all-round development afforded by the Normal College, the opportunity of contributing to this paper a story, or an essay, or a poem, or a letter, should not be missed.

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Literature and Science.

The old fight between the devotees of literature and science is not easily renewed among us. Now and then a champion of either faith raises the battle-cry, but there is little or no response from partizan or foe. Even a rehearsal of Spencer's opinions, seductively provoking as they are, passes almost unchallenged. The reason for this general apathy seems to lie in the insufficiency and fragmentary character of the old arguments, and a lack of both comprehensive view and originality in some more recent disputants. What we all wish for is a treatment of the question whether a literary or a scientific training is the more important, which shall go beneath the superficial aspects and discover a fundamental truth.