

about 14,000 inhabitants, the teacher at the head of the people's school still draws only 1,110 marks (or \$277.50) after having served 25 years.

—The Liverpool School Board decided some time ago to introduce into their schools, supplementary to tuition already given in elementary science and drawing, further branches of instruction as recommended by the Royal Commission on Technical Instruction. These were instruction in the use of tools for working in wood, under the name of applied drawing, and instruction in inorganic chemistry, and possibly other science subjects. Two centres for applied drawing have now been established in the north end of the city, and similar centres may be expected to be provided in the south end next autumn. The accommodation at the centres formed is somewhat greater than can be fully utilized for the board's own schools, and to the extent to which it is unoccupied the board have expressed their willingness for a stated charge to allow the managers of voluntary schools in the neighborhood to avail themselves of the services of the board's teachers, and also to use the board's appliances.

—The *Lancet* has passed an encomium on the physical drill in the London schools, and its words are an encouragement to the movement in some of our cities in favor of this branch of education. "Looking at the movement with the eye of a physiologist," it says "we were fully persuaded that the variety of movements was based upon thoroughly rational principles, and aimed not only to develop the limbs, but by careful distribution of the work every muscle and all the sets of muscles in the body were duly and systematically exercised, with the result that the boys and girls showed a very equable development. We trust that the good policy may be followed by all the school boards of this Empire, introducing into the elementary schools a rational system of physical education. As a consequence, we should have to deplore fewer cases of physical degeneracy amongst children. We should soon find that with mental and physical training going on together, the bodies of the rising generation would be more harmoniously developed, with a symmetry of form and grace of movement established which cannot be attained without constant attention to the body during the period of its most rapid growth."

—The exceptional is hardly ever worth discussing; yet as there are many parents who take delight in teasing the teacher, it may be as well for such to know that when compulsory education comes in vogue that the keeping of the pupil back