



LESSON,—SUNDAY, JUNE 20, 1909.

## Review.

## Golden Text.

With great power gave the apostles witness of the resurrection of the Lord Jesus. Acts iv., 33.

## Home Readings.

Monday, June 14.—Acts x., 24-48.  
 Tuesday, June 15.—Acts xii., 5-17.  
 Wednesday, June 16.—Acts ix., 1-20.  
 Thursday, June 17.—Acts xi., 19-30.  
 Friday, June 18.—Acts xiii., 1-12.  
 Saturday, June 19.—Acts xiv., 8-22.  
 Sunday, June 20.—Heb. xi., 32-40.

## FOR THE JUNIOR CLASSES.

I wonder if any of you could tell me what 'taking stock' means. If any one of you has a father who owns a store he will be able to tell. 'Taking stock' is usually done about once every year and it means to go over all there is in a store and see just what there is and whether it is all in good order. Then if there is anything found in the store that is no good it is not kept there any longer, because a storekeeper doesn't want any useless stuff taking up room in his store. Have any of you got stores of your very own? Well, of course you haven't got stores where people come to buy things, but each of you has a particular kind of storehouse where you put away, oh, such lots of different kinds of things to be ready for your own and other people's use. Supposing mother says 'Willie, where did Jack leave the axe last?' You stop a minute and say to yourself, 'Now where did I see that axe?' I know I remember seeing it after Jack had finished, so you go hunting round a little while in the storehouse of your memory for just the particular kind of memory mother wants just then until you find it, and say, 'I know, mother. He left it in the yard right by the wood-pile,' and out you go to get it. So you all have storerooms of your own where you keep things you remember. Sometimes it's very hard to find just the kind of memory you want, isn't it? Things seem to get a bit mixed up and lost for a time; we put such a lot of things away there in our memory storerooms. So many things, in fact, that it would be quite impossible for us to take stock of them all, wouldn't it? But sometimes we do stop for a little while to take stock of what we have put away up there on just one particular shelf. You know you have all been doing that in a kind of a way in your examinations in school. When your teacher asks you how to spell a certain word or how you do a certain example, it is just to make sure you have put these memories away safely in your storeroom, because you will be sure to need them by and by. For three months we have taken time on Sundays to put away in our minds some facts about what happened in the early days of the Christian church, some things that Peter did, something about Paul and Barnabas, about a lame man that was healed, and a great many other things. Now we want to stop a little while before putting away any more facts and 'take stock' of what we have already got on this one shelf, for this is what we call review Sunday. The first lesson was about Peter and a man named Cornelius who both saw very wonderful visions. Who put away anything in their memories about that?

## FOR THE SENIORS.

This review covers chapters IX-XV of the acts and the three recent studies from the epistles. It may be taken up in a number of different ways, considering the places mentioned and the events connected with them, the characters most prominent and why they should hold the place they do, the outstanding

events and the reason for their prominence, the great principles that were at stake in the early church and how they were maintained, the great lessons which the stories have for us, or along any one of the following more detailed lines:

1. A study of what the early Christians saw—Visions (Acts ix., x); Trial (Acts ix., 1, 23; xi., 19; xii., 1-5; xiii., 50, etc.); the needs of men (Acts xi., 19, 20); the duty of missions (Acts xiii., 2, 3); great results (Acts xi., 21, 24, 26, etc.); difficulties within the church (Acts xi., 1-3; xv., 1-29); the need for consecration (James ii., 14-26); the need for self-control (James iii., 1-18); the great hope of the future life (Heb. xi., 1).

2. The growth of the early church—In light from heaven (Acts xi., 5, 13); through trial on earth (Acts xi., 19); by the constant care of God (Acts ix., 4, 15; xi., 21); through the true life of its common members (Acts xi., 19, 20); by the missionary spirit (Acts xiii., xiv.); by the overcoming of internal faults (Acts xv.); by the working out of the inner life (James iii., iv.); by regard to the future (Heb. xi.).

3. A study in twos—Two sets of two visions (Acts ix., x); two escapes (Acts ix., 23-25; xii., 7-11); two stonings (Acts xi., 19; xiv., 19); two missionaries (Acts xiii., 2); two views of faith (James ii., 18); the Gospel in two Antiochs (Acts xi., 19-26; xiii., 14-50); two parties in the church (Acts xv., 1, 2); two sorts of enemies, those within (Acts xv., 24), and those without (Acts xii., 1; xiv., 2, 5, 19); two sides to the power of speech (James iii.).

## Junior C. E. Topic.

Sunday, June 20.—Topic—Rules for right living. Rom. xii., 9-21.

## C. E. Topic.

Monday, June 14.—Strength for all tasks. Isa. xlix., 8-11.

Tuesday, June 15.—David's Hill Difficulty. I. Sam. xvii., 32-51.

Wednesday, June 16.—The dangers of slackness. Rev. ii., 1-7.

Thursday, June 17.—A call to awake. Rom. xiii., 11-14.

Friday, June 18.—The victor. I. John v., 1-5; Rev. iii., 12.

Saturday, June 19.—Retracing our steps. Num. xiv., 26-35.

Sunday, June 20.—Topic—Pilgrim's Progress Series. VI. The Hill Difficulty. Rom. vii., 14-25; II. Cor. vi., 7-10.

## The Inside of a Boy.

The outside of the boy is visible and audible. He tries the nerves and arouses the indignation of every lover of quiet and good order. He raises the dust and scratches the furniture; he breaks the windows and destroys the lawn; he teases the dog and worries the cat; he is in the way when he is not wanted, and out of the way when he is wanted; he seems to be a miniature-jacketed cyclone, full of energy and always in motion. Ink-stained fingers, and dust-stained face, hard to keep in shoes and clothes, loving play, and not much in love with work, this is something like the average boy.

Can such a boy become a Christian? Will Christianity take the yell and the play out of him? Will it keep him out of mischief and make him a quiet, orderly, low-voiced angel? Thank God it will not. If you have that idea of a boy's religion, please do not try it on the boys or you will imagine you have mistaken your vocation entirely.

Half the boy's faults, perhaps a great deal more than that, are simply manifestations of the titanic life forces at work in that small bundle of budding manhood. The boy has a great deal to learn, and needs teaching; but he needs wise teachers, and first, strong teachers. The teacher must understand the boy or fail. The boy must have room to grow. Somehow, somewhere he must let loose his surplus energy. Men say the boy is hard to control; so would a steam-engine be if we let the pressure run up, and gave it no load to carry. Give him exercise; lots of it, but not too long continued.

The boy likes excitement, adventure, and does not know why. It is simply the voice of the ancient Vikings unsilenced after fifteen centuries. Don't try to crush it out; train it.

The boy has a conscience and a keen eye for consistency. His teacher must be clean; whiter than the snow is none too white for boys.

The boy possesses also a high regard for manhood, especially for the kind that distinguishes itself in athletic or intellectual triumphs, and we must use this also to win him for Christ and the higher life.

But above all else the boy has a loving heart. He wants friends. He may not be very demonstrative, but he appreciates kindness. Use him well, feed him well, speak kindly to him and of him, and your kindness will prove a channel through which Christ can come to that boy; but your kindness must not be of the condescending type, rather of the comrade type. Make a friend, a chum if you will, of your boy and your boy is well-nigh won. Above all, don't judge a boy by the things in him that you don't like. Get inside of him and find what he really is; find out his good points as well as his bad ones, not till then can you help him much, but if you can only understand him and get a grip on his heart, he will follow you anywhere.—The 'Christian Guardian.'

## New Teachers.

'I don't want to go up to the third grade and leave you. I don't want a new teacher,' Emily's voice sounded as if she could cry without half trying. The last day of school had come, and as she said good-bye to Miss Fenton, a queer lump had come into her throat. 'I don't want a new teacher,' she repeated.

'But I was a new teacher last September,' Miss Fenton reminded her.

'So you were! It doesn't seem as if you ever could have been,' sighed Emily, looking fondly into the friendly face.

'I didn't stay a new teacher very long,' smiled Miss Fenton. 'And that was because you made me so welcome. When you came in at the door, you smiled at me and then we were acquainted. Right away I saw that you were going to do your very best to help me, just as I was going to do my best to help you. By recess time we felt like old friends. Treat your next teacher in the very same way and it will not be long before the new wears off, and you will be hopeful friends instead of strangers.'

'It's a long time to remember till next September,' laughed Emily, as she moved toward the door, 'but I'll try to remember that, even if I forget what you taught us about numbers.'—Selected.

## Summer Sunday Schools.

In not a few places throughout Canada, new Sunday Schools are being formed just about this time to keep open for five or six months—or until the cold weather sets in. Many of our readers know just such a school. Will you not pass on to one of the workers in that school, this copy of the 'Northern Messenger,' marking this item?

We want every Sunday School worker in Canada to know the 'Northern Messenger,' to know that they can make a three weeks' trial of it, in their school AT OUR expense. All that is necessary is for some responsible person, the Pastor, Superintendent or Secretary, to send us on a postcard the number of copies he would like to have to distribute each Sunday, stating where they are to be sent and that it is to be on our 'three weeks' free trial' basis. We will promptly send on the desired supply for three consecutive weeks, with absolutely no charge, whether the school decides to take the 'Messenger' subsequently, on or to leave it. We believe the 'Messenger' can win its own way and we take all the risk, for we are convinced that for the average Canadian Sunday School, particularly where there is a mixed element coming from several denominations, there is no paper that will give such general satisfaction both to old and young as the 'Northern Messenger.'

Then the price is so low. In packages of ten or over to one address it costs only twenty cents a year per copy (just half the regular subscription price). Five cents per copy will secure as many as desired each week for three months. Tell your friends about the 'Messenger' and you will be doing them a genuine kindness. All enquiries should be addressed to JOHN DOUGALL & SON, 'Witness' Block, Montreal.