

against God, including intemperance—all these points should be carefully brought out. This will naturally lead to a discussion of the awful penalties that follow on the use of strong drink,—poverty, disease, even death in many forms. Make these stand out before the scholars' imagination.

In closing, remind the scholars that this is Patriotic Day. Bring out what it means

to be patriotic, that it is to love one's country. Dwell on the reasons why we should love Canada. Then speak of ways in which we can show this love,—by being good citizens ourselves and helping to make others good citizens also. Make the temperance application clear and strong,—our duty to shun strong drink ourselves and to fight the drink traffic in all possible ways.

ADDED HINTS AND HELPS

In this section will be found further assistance under various headings.

Something to Look Up

1. "Let every one that nameth the name of Christ depart from iniquity." Paul wrote this to Timothy. Find the chapter and verse.

2. "Abstain from all appearance of evil." Paul wrote these words in another letter to some Christian friends. Where are the words?

ANSWERS, Lesson XI.—(1) Simeon ; Luke 2 : 29. (2) Ps. 46 : 1.

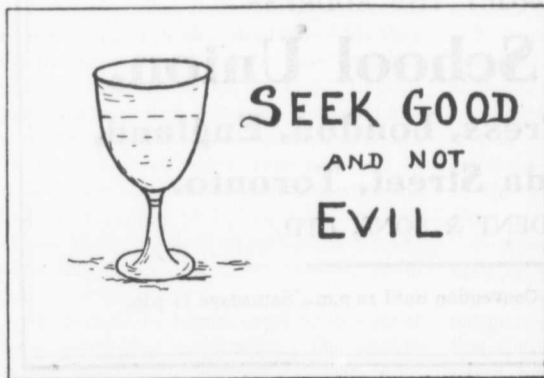
For Discussion

1. The perils of indulging in strong drink.
2. Reasons for the closing of the bar.

FOR TEACHERS OF THE LITTLE ONES

Lesson Subject—The evils of drunkenness.

Introduction—We have been hearing the stories about Joseph and his family, and now



we are going to leave them. Today we are going to hear about a man whose name you do not know. We'll print it, Amos. He was one of the children of Israel long years after Joseph and his brothers were dead. Amos was a shepherd. He was a good man, and God made him a prophet and sent him out preaching and warning the people of Israel to turn away from sin.

Israel's Sin—Amos hated the pleasure-seeking and drinking and carelessness that was