

scholar gets a "Help", the "Help" provided by the School for that department or grade of the School.

If it is the rule of the School to give an Illustrated Paper to every pupil,—every pupil gets one. Where more than one pupil from the same home attends the same department, care is exercised that they get different papers. The requisite supplies for each class are arranged beforehand, and are given to the teacher at the opening of the School.

I know such an officer of unflinching interest and abundant service, and to the making of a great School he has contributed an important part.

Toronto

Some Christmas Banquets

By Frank Yeigh, Esq.

The annual Sunday School entertainment is often a perplexing problem. How best to meet the needs of all sections of the School, how to provide a programme of interest and value, without following in the rut of previous years, are questions that always confront officers and teachers.

The Bloor Street Baptist Bible School of Toronto has, for two years past, held a Christmas banquet that has proved to be not only unique but successful in the sense that the programme has struck a national note that cannot help but be of stimulating value. The tables were spread in the main School room, and nearly all the officers, teachers, and scholars were present, outside of the Primary department.

The general theme for both banquets was "Canada". In a recent programme, under the head of our country, the menu contained the appropriate lines:

"My Canada!

I would that I, thy child, might frame

A song half worthy of thy name.

Proudly I say—

This is our country, strong, and broad and grand,

This is our Canada, our native land!"

This was followed by a list of toasts, or themes, spoken to by scholars from the various departments. The programme as a whole thus read: "Our country: its boys,

its girls, its forests, its fields, its mines, its schools and colleges, its Sunday Schools, its growth, its problems, its history, its mission, its needs, its new year."

Another menu programme varied the sub-themes of "Canada" as follows: Our broad acres, our noble trees, our railways, our waterways, our people, our possibilities, our schools and churches, and the boys of our city. The keynote was again a patriotic one, as evidenced in the words:

"Sing me a song of the great Dominion!
Soul-felt words for a patriot's ear!
Ring out boldly the well-turned measure,
Voicing your notes that the world may hear;
Here is no starving, heaven-forsaken—
Shrinking aside where the nations throng;
Proud as the proudest moves she among them
Worthy is she of a noble song!

Sing me the worth of each Canadian—
Roamer in wilderness, toiler in town—
Search earth over you'll find none stauncher,
Whether his hands be white or brown;
Come of a right good stock to start with,
Best of the world's blood in each vein;
Lords of ourselves, and slaves to no one,
For us or from us, you'll find we're men.

Toronto

Sabbath School Work in the Maritime Provinces

By Rev. J. H. A. Anderson, B.D.

[A series of Sabbath School Institutes were held last summer in parts of the Synod of the Maritime Provinces, under the direction of the Synod's Committee on Sabbath Schools. Mr. Anderson, the Convener of the Committee, sends us the following results of observations during the tour.—EDITORS.]

Here is a community consisting of a few families several miles removed from the village church. Church attendance was possible, not so attendance at the Sabbath School. For lack of teachers, a Branch School was not practicable. Encouraged by an energetic pastor, the parents undertook lesson study with their children in the home. Quarterlies were secured, and from week to week the work went on. Once a month the pastor visited the community and conducted a service in the schoolhouse. At this service,