

13. Reproduction of suitable stories.

14. Memorizing and reciting appropriate stories.

NOTE.—These written exercises, Nos. 9, 10, 11 and 12, assume the possession of considerable facility in using the pencil. The judicious teacher will know when to introduce them, but they need not conflict with the plan of teaching writing through the elemental principles and a gradation of the letters.

Subjects for Talks.

The best are those connected with the regular school-lessons; if these are not interesting something is wrong. Only such subjects as it is desirable to lead the children to study should be chosen:

The horse,	Our cat,	The cow,	Fur,
Stones,	An orange,	The sheep,	Feathers,
Pets,	Holidays,	Wood,	Glass,
Rain,	The sun,	Grass,	A kind boy,
Snow,	The moon,	A plant,	Buds,
Frost,	The stove,	Christmas,	Leaves,
Winter games,	A frog,	Easter,	Sap,
My dog,	A bee,	Fruits,	Bark,
My bird,	A flower,	My doll,	Manners,
An apple,	Our house,	Grandmother,	Planting flowers.

SECOND YEAR—PART II. CLASS.

1. All the suggestions for the *First Year* apply to the *Second Year*.

2. Simple oral and written descriptions of objects studied. These should be (a) Simple statements elicited by systematic questions (b) Connected reproduction of the thoughts developed.