

seriously, and the problem of the school luncheon becomes essentially a problem of education.

The children will sit around a table at the head of which is the teacher and will enjoy that touch of home life. Lessons in neatness, cleanliness and good manners may be incidentally taught. The children will learn something about the proper selection of food, its care, the importance of thorough mastication and the care of the teeth. The social side of the child will be developed, for nothing else lends itself so well to training in service to others.

The agencies concerned with this problem are the school boards, the teacher and the parents of the children, and there must be the closest co-operation among these agencies in order that the school luncheon be a success.



Fig. 1. Noonday Lunch, Cobourg School District No. 614

THE SCHOOL BOARD

The school board must undertake the furnishing of the necessary equipment and, if necessary, a portion of the supplies. The whole outlay for equipment need not exceed \$20 or \$25. The following suggestions will be helpful:

Equipment

There should be utensils sufficient for making one hot dish which supplements the cold lunch brought from home, and dishes for serving and for cleaning.