

on blitz

Having volunteered as a Blitz canvasser Thursday, I'm appalled at the lack of insight of this organization. The experience is indeed an eyeopener! I suggest Blitz organizers consider the type of businesses to be called upon by students, more closely.

Of my three so called "businesses", one had already been pestered.

The "corner store", approximately 15 feet by 30 feet was managed by a widow, mother of God onyl knows how man others there were!!!! Misery written on her face reflected the dingy and poor surroundings. I was ashamed to even ask for the minimum written on my card! (\$10.00)

The upholstering business was obviously a "side-line", flourishing in the family garage. The owner worked while a nine-month-old child played on the floor barricaded by chairs.

When appealing for "a gift that works many wonders," let's appeal to the more prosperous citizens of our city!!

lilianne couler

in cameron library

Two services are conspicuously absent in the Cameron Library:

1. A periodical index should be placed on each floor.

Now students must trek down five floors, fight their way through the crowd at the main catalogue, then climb upstairs again, to find a periodical.

2. Reference material should be available in the space provided by the academic planners and architects—on each floor.

Librarians coming from more progressive and enlightened institutions tell me they have pled in vain with The Powers That Be in the Cameron Library for these very services.

Must efficiency and progress bow to the lethargy of authority and the inertia of convention, even in the University?

**j. s. north
grad studies**

christmas exams

Your editorial of Oct. 26 on the absurdity of holding Christmas exams in mid-January calls forth my hearty sympathy.

The villain, to be sure, is the half-year course. Under the principle of equal rights for all half-year courses, each term must contain just as many lecture hours as every other term; hence the change of terms in January, with examinations sandwiched between.

The remedy, obviously, is to do away with half-year courses. They are educationally bad anyway. Which of us can get to know his students in half a year?

Even now, many half-year courses in the first term are, so to speak, mate with corresponding half-year courses in the second term. All that would be needed to cement their union would be the removal of the offending mid-year examination.

Those courses, which might be described as confirmed bachelors, could be given one and one half hours a week throughout the year, instead of three hours a week for one term, and weighted according to the students' record.

Another possible solution would be to move the entire academic year forward, commencing registration at the beginning of September, and holding Convocation at the beginning instead of the end of May; but this is a city man's solution and does not allow for seed-time and harvest.

As a dream solution, try this one on for size;—

The academic year begins in January, and the first term is devoted to laying the foundations of knowledge in each subject.

In the spring, fired with enthusiasm and fortified with a book list, the student retires to his country villa or private laboratory.

Classes recommence in the fall, when the student's accumulated knowledge is criticized and refined by his professors. In icebound November, which is fit for nothing better, the student swots for his finals.

Lastly, flushed with success, or at least relieved of uncertainty, he makes merry, or consoles himself in a round of carefree Yuletide festivity. What could be more appropriate?

**nicholas wickenden,
assistant professor,
department of history**

king talks back

By this letter I deny the implications and most of the particulars of your story of Oct. 21st, headlined: "King proposes second government."

I did not propose a second government. I have never proposed a second government. I am opposed to the very idea.

I was not speaking as "chairman of the now defunct Pro-CUS Committee." I made it perfectly clear to your reporter that I was speaking only as a private individual. And I was assured that it did not matter since the conversation would not be the basis of a story, unless followed by more newsworthy activity.

I have never suggested "an alternate to student government on this campus." I did say that I wanted to present an "alternate philosophy to that being espoused by student government on this campus." The two statements are different.

CUS has never offered the benefits of CUS to the local group at no cost. They have offered to put us on their mailing list so that we receive CUS publications. But, as every other student on this campus, we are denied all other benefits, except as our council may be able to negotiate them.

Inclusion of the name "League for Responsible Student Action" in

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whoever he is, and where ever he may be, a man who thinks is a light and power in the community. so think and write letters as our readers did on cus, christmas exams, correspondence, morgan, residence march and cameron.

this story infers it was suggested by myself. I have thought of some interesting names for groups (e.g. council), but I did not create this name, nor had I ever come across it before reading The Gateway story. (I like Campus Involvement Association, the CIA for short.)

I am interested in providing "such CUS programs as CUS life insurance and the inter-regional student exchange." Unfortunately, I do not think any informally organized groups on campus have the financial resources to do the things council appears unable to do.

Financing could well be a problem, particularly in the light of inaccurate press stories. The EUS donated \$50 not to support a particular philosophy of student government but because they are concerned about the desperate lack of information about student government activity. The money is being used to send representatives to the Western Regional Conference of CUS, so people other than the executive will have some idea of what is going on. (I hope to expand on this when I return from the conference.)

The Pro-CUS Committee will return as much money as possible to the people who donated it to our program. I have repeatedly told this to the donors, and the position has not changed.

No budget has been estimated at this point, but \$1,500 is pie in the sky and it was not mentioned by me as the possible budget of this group.

The most accurate part of the story was the last paragraph. I demand a printed retraction of the story and demand that it be given equal prominence in the paper.

**DAVID KING,
arts 2**

cus membership

Until last Wednesday's edition of The Gateway we were firmly in favour of this university's membership in CUS because we believed that Canadian students have a responsibility towards international affairs.

However, on seeing the tremendous number of students involved in the traffic demonstration outside Lister Hall (a significantly larger number than at the Vietnam or China teach-ins or the recent General Meeting), we were dismayed to discover that nothing visible beyond many student's bedroom window can arouse their interest or moral indignation.

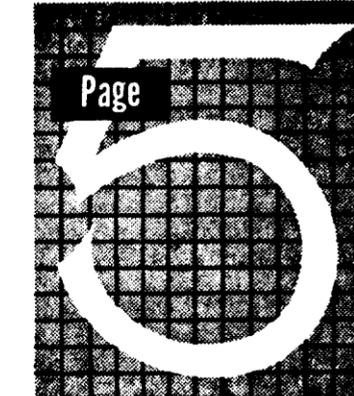
It surely would be undemocratic if this student body was represented as a whole at a national student organization which devotes some attention to problems which affect a large part of mankind and not always the students on the third floor of women's residence.

The enthusiasm aroused by this petty cause and its rather destructive and anti-social expression, confirms the diagnosis that this campus is very very sick indeed.

- eric schachter**
- dale burgess**
- rhandir saigol**
- marsha wertzler**
- barbara burgewicz**
- lorraine raboud**
- lee broderick**
- diane colwell**

foreign correspondents

A list of members of the correspondence club of the University of San Carlos, Cebu City, Philippines can be obtained from S. R. Munroe,



assistant dean of men and foreign student adviser at Athabasca Hall, rm. 227.

These students are eager to make friends with students at U of A through the medium of letter writing. With the names of students are their ages, the year and courses they are enrolled in this semester and their hobbies and interests.

Students in the Philippines use English for the medium of instruction. They are also interested to exchange records, tapes, films, books and newsletters about U of A and Canada.

This way they hope to get into actual touch with cultural and educational outlook here as well as to foster friendship and goodwill with other students through letters.

**perfecto b. abayan
advisor, usc correspondence club
university of san carlos
cebu city, philippines**

morgan, morgan

Does anybody mind if we get "Morgan" out in the open air?

The film is already causing some stink, and I think there'll be a bit of fun if we spread the shit around some more.

First of all; Morgan is not a culture hero, anti-hero or even a schmero. He's a non-hero, a complete schlemiel, because he wants, demands, nay throws himself prostrate in order to find authority. How do we know?

- (1) his secret idol is the caged gorilla seen in the opening scene of the film;
- (2) he wants to be married again, not because he has given his wife insecurity but because she has given him security;
- (3) he provokes authority as much as possible in order to be clinked or asyllumed, as the case may be;
- (4) he runs for the jail-house door, can't get there fast enough;
- (5) happiest is he when he's in the asylum or zoo where he doesn't have to give a damn.

Add to these observations his fantasy of complacency when the strait-jacket is tied around him, his idylls behind the mask of the gorilla costume, his pleasure at being weighed down by his mother. ("Officer," I can hear him say, "I've got a two-hundred and forty pound mother on my back.")

So we're given a person who is a non-conformist not for the hell of being one (admirable in my scheme) but because only by being a non-conformist r a b b l e - r o u s e r (more "rabble" than "rouser" of course) can he demand that authority step on him and make him happy.

Yet I've heard a goodly company speak of him as "the artist" and the "modern man" and "a symbol of outrage." None of these things. Morgan really demands to be lame-footed like Oedipus at home in his mother's care. He's a villian, with all the plebian overtones. But the film cannot carry through the idea of disgust that it hints at. It fails.

**jon whyte
dept of english**

