

on the basis of registered Monthly Attendance, in 1869 than in 1868; and 60 cents per pupil less than in 1868, if calculated on the basis of average Daily Attendance.

The attendance at the schools would, I doubt not, have been still larger, had it been possible to accommodate all the younger children for whose admission application has been made. The impossibility of affording such accommodation, without increased outlay for school-rooms and the payment of teachers, presents the principal practical difficulty with which Common School administration in this city has now to contend. Nor is this difficulty confined to Toronto. It exists in larger cities, on a larger scale. The recent historian of the Public Schools of the City of New York, says of the primary schools of that city: "On the importance of this class of schools it is not necessary to dwell. Their pupils are a majority of the whole number under instruction. A large part of the pupils are not able to continue their attendance through the Grammar Departments, (which correspond with our Senior Divisions). Many reach only the higher classes in these introductory schools. It is therefore the more essential that the training in these shall be of the highest order suitable to their grade, and that the course of study be arranged so as to meet as fully as possible the necessities of the case. The efficiency and popularity of these departments are unmistakably manifested in their universally crowded condition. From every part of our city the cry comes to us for more room.

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