

teaching will suffer, nor doubt that the teacher can safely be trusted with the increased responsibility which is proposed.

Of the papers now set there will disappear at the written entrance examinations, those on History, Literature and Physiology, and during the whole course of the lower school (one of the three divisions of the High School) both teacher and pupil will hereafter be free from the dread of impending examinations.

It is proposed also that the Commercial Diploma examination will no longer be conducted by the Department.

The complete separation of teachers' examinations and the University matriculation examinations is suggested in the belief that it is best that the Departmental examination papers should be framed, having regard solely to the needs of the Public Schools. To do this need not in any way disturb the existing arrangement governing the joint University matriculation examination.

Nor will it prevent the Universities from accepting *pro tanto*, with a different standard it may be as to the marks to be obtained, this or that one of the Departmental examinations.

It will be seen that it is not contemplated to introduce these changes immediately. Ample time on the the other hand is given for easy transition.

LATIN.

The suggested omission—and keep in mind that it is only a suggestion—of the study of Latin from the course provided for the Junior Non-Professional Teacher's examination will be the subject of much debate. Fair criticism and discussion always bring good results.

We must insist that our teachers shall be thoroughly and accurately trained first of all in essential subjects.