

the organisation of an Educational Department in one of our provinces. This is one of the large matters which requires immediate attention if we are to be ready for demobilisation when it comes.

### III.—Objects.

The first thought in the minds of those who planned the scheme was to give an opportunity to the men who had left Canada in their school and college years to make up some of the lost time by using their spare hours during the war, thus keeping in contact with the life which they had previously planned for themselves, and to use the demobilisation period as a means of direct preparation for their work in life. The fact that men of this type have in hundreds put their spare hours into class work is an indication how completely this object has fitted into their needs.

The second great object of the plan, however, is to prepare for their life's work by means of practical education men who are yet young enough to benefit by class-work and lectures. It was believed that work carried on during the war period would serve to create an interest among the men which could be intensified and guided during the demobilisation period along lines that would make their readjustment into civil life in Canada simpler and easier for the authorities who have such matters in hand. It is hoped that the whole scheme may be ultimately related to plans for home settlement so that a very fair percentage of the men who otherwise had no fixed and settled occupations would have their minds definitely made up as to what they would like to do. Further, that such men passing into the hands of the Settlement Committee at home would have little difficulty in adjusting themselves into the newer conditions which must follow war. Under this head would come principally