

THE OFFICIAL ORGAN OF THE DEPARTMENT OF EDUCATION

## Departmental Bulletin

### FIRST CLASS—GRADE A.

The Advisory Board has decided to fix the topics in English, History and Pedagogy for the essays to raise a certificate from Grade B to Grade A. Topics in Pedagogy will be announced later. Those in History and English follow:

#### History

1. The Growth of Democracy in England in the 19th Century.
2. Sectional interests in Canada as a barrier to National Unity.

#### English

1. What Shakespeare saw in Nature.
2. The Charm of Oliver Goldsmith.

### PART C, FIRST CLASS PROFESSIONAL COURSE

Candidates in the First Class Professional Course must select one of the following topics for the essay, which represents Part C of the course:

1. The Junior High School — in Theory and in Practice.

2. Educational Measurements and Standards.

3. Secondary Education for Rural Communities.

4. Methods of Supervision on the American Continent.

5. Adaptation in Education.

The Department is taking steps to secure a list of reference works in connection with each topic and will be glad to supply to any candidate such information as it possesses.

### ELEMENTARY SCIENCE — GRADE XI.

Grade IX candidates at the examination in June next will be given a written paper in the subject of Elementary Science, in addition to the present requirements in that subject. The writ-

ten paper and the note book will be considered two independent papers. The pass mark in the written paper will be 40 per cent.

### IMPROVING SCHOOL GROUNDS

The Department is advised that the Agricultural College has on hand in its nurseries a surplus of some 2,500 Manitoba Maples and 800 Ash, which they will be pleased to furnish to school boards or to individual settlers in the Province at a nominal rate of 50c per tree. They also have an unlimited num-

ber of cuttings of the Golden Willow, which they will supply at 5c each. We are asking the teachers to bring this to the attention of their trustees as it is an excellent opportunity to secure trees for beautifying and improving their school grounds next Spring.