

has been appointed principal of the Cote St. Antoine Academy, Montreal. Mr. Lawe of Three Rivers, has been appointed to a position in Iowa, where his experience as a successful teacher will have a wider scope as a district superintendent. Mr. Gilmour of the Sorel Model School has become principal of Sutton Model School, and Mr. Hibbard of Dunham, has been appointed head-master of the Cowansville Academy. Mr. Silver of Clarenceville, takes the position vacated by Mr. Jackson in Waterloo, Mr. Erastus Howard takes Mr. Silver's late position, and Mr. Truell goes to Dunham. We will be able to note other changes next month.

—There is a moral to be drawn from the following which should not be forgotten by our communities in Canada, when electing their school commissioners. A School Board has recently been elected in a rather out of the way corner of the Midland counties of England. Its members include two gentlemen who are considered, by the help of the cumulative vote, to be able to direct the instruction of others. One of these was able to evolve a plan of campaign to set before the electors, from which we gather, without any alteration, the following fourfold "line of policy":—(1) "I shall want a Clerk that will treat the members of the Board as being his masters"; (2) "I shall want eighty pounds taken off the three head teachers"; (3) "I shall try to get the contracts made for the coal, so that the farmers and those who have horses may have a share in the drawing"; and (4) "I shall try to make the Board more undenominational, as it has been repeatedly said that so-and-so will never make a teacher, I shall want a thorough explanation why they will not." This form of appeal may not commend itself as a model, but its author holds it in the highest respect. "I shall not court smiles and favours," adds he, in bigger and bolder type, "but I shall stand true to my policy."

—The following brief sketch of Dr. Fitch, which is taken from one of our Canadian contemporaries, may serve to show how long and important has been his connection with educational work: Born in 1824, he gained his higher education at University College, London, receiving his degree of M. A. from the University of London. From 1851 to 1856, he was Vice-Principal, and from 1856 to 1863, Principal of the Normal College of the