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—ACCURATE OBSERVATION.—How few persons there are who observe accurately! Pestalozzi's message to the world was "teach the child to observe and imitate;" and teachers have been trying faithfully to follow his instructions. Yet we find students in our university halls who have still much to learn in the direction of observation, though they are adepts at imitation. Here is a case in point, from the note book of a college professor:

"Gentlemen, you do not use your faculties of observation," said an old professor addressing his class. Here he pushed forward a gallipot containing a chemical of exceedingly offensive smell. "When I was a student," he continued, "I used my sense of taste," and with that he dipped his finger in the gallipot, and then put his finger in his mouth. "Taste it, gentlemen, taste it," said the professor, "and exercise your perceptive faculties." The gallipot was pushed towards the reluctant class. One by one the students resolutely dipped their fingers into the concoction, and with many a wry face, sucked the abomination from their fingers. "Gentlemen, said the professor, "I must repeat that you do not use your faculties of observation, for had you looked more closely at what I was doing, you would have seen that the finger which I put in my mouth was not the finger I dipped in the gallipot."

—SOME QUESTIONS FOR THE TEACHER.—Is there a museum near your school? Have you ever taken your pupils there? Did you take them for any definite purpose?