

The Teachers Monthly

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Ed The General Assembly's Sabbath School Committee have agreed that henceforward Children's Day shall be known as Sabbath School Day. The new name will not lessen, but increase, the enthusiasm with which the day is observed by the schools.

Ed What the Synods and Presbyteries may do to forward the Sabbath School work, was perhaps the dominant note at the recent meeting of the General Assembly's Sabbath School Committee. It was the first meeting with the new Secretary, who is sure to find the Synod and Presbytery Committees sympathetic in the working out of the Assembly's Committee's plans. These include, amongst other important matters:— The Teacher Training Course, which is now complete in a series of five Handbooks, each by a specialist in his subject; the Supplemental Lessons, which provide for the more accurate knowledge of the Bible, systematize the memorizing of Scripture, the Catechism, and the great hymns of the church, and embrace the Question on Missions with its answer, each Sabbath. The Committee have now added a finishing touch to their plan for the promotion of the missionary idea and work in the schools, by a plan for systematic giving. This is in response to the request of the General Assembly, which asked the Committee to devise a plan by which systematic giving might be secured in the Sabbath Schools. The following is the method in outline. It is worth studying out clause by clause, and better still, worth carrying out.

"An offering by each member of the school each Sabbath.

"Some proportion of each Sabbath's offerings to be for the Schemes of the church.

"Where an offering each week for the Schemes is not at present practicable, a monthly or quarterly offering for these.

"The offerings for the Schemes to go through the regular treasurer of the Sabbath School.

"The treasurer to remit the funds for the Schemes at least once each quarter to the general agent of the Church."

The Child-Soul

By Rev. Professor E. A. Mackenzie, B.D.

There is a charming story that deserves to be told over and over again, of how a little girl, having received some dim impression regarding the soul, was asking her mother what it was. "Can you feel the soul, mother? Can you hear it?" she asked; and, "Can you see it?"

The mother answered that the soul could not be felt nor heard, but that sometimes it seemed as if it could be seen in one's eyes. "Let me look into your eyes," said the little one, and gazing into her mother's dear eyes, she saw there the tiny image of herself, and exclaimed, "O mother, your soul is a little child!"

This unconscious parable lays bare one unflinching secret of successful teaching. The years will rob us of our youth, and time may write wrinkles on the brow and efface every line of youthful beauty, but the soul need not grow old. How often one has known persons who, as they grew older, grew harder, more conventional, more artificial. They lost the child-soul. And there are those