

terest of the child, then, let us lift him out of a mother rule into a father-mother rule. Let the home be girdled with masculine order as well as with feminine love. Let there be strength as well as tenderness. Let there be in it mind as well as heart, vigor as well as sympathy. All these are spiritual children which cannot be born except in the bisexual realm—they must have a father and a mother. If you remind me that woman's hand can be strong, that she has disciplined children, controlled states and directed armies, I gladly concede the point and urge in response that men have carried children in their

bosoms, that David lamented over Absalom with sobs that have touched the heart of ages; that the great-hearted Mohammed was sorrow-smitten when little Ibrahim, the child of his old age, lay dying in his mother's arms.

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I have pleaded for the divinity of fatherhood for the sake of the child. Let me close my pleading for this doctrine in the interest of the father. He needs the mellowing touch of baby fingers. He needs the ameliorating smile of childhood. He needs the rejuvenation which children give.—E. C. H., *The School Journal*.

THE EDUCATIONAL SOLUTION OF RACE PROBLEMS.*

BY THE REVEREND GEORGE C. LORIMER, D.D., BOSTON, MASS.

THE actual and vital relationship of great Universities to the progress of mankind should never be overlooked. And yet there is a possibility that in a commercial age, when business interests occupy the attention, not only of merchants, but of kings and embassies, and when the "golden fleece" of trade hangs even on the "sacred oaks" of religion, and the pilfering Jasons are much in evidence, the influence of the schools on practical affairs may fail of recognition, or at most may come to be regarded as inoperatively academic. It were well for those who are the victims of this illusion to recall the history of ancient Athens, whose culture drew to her bosom, and "then sent back to the responsibilities of life, the youth of the western world for a thousand years," and among whose later disciples we discover Marcus Aurelius,

Cicero the orator, and Gregory of Cappadocia—men who left their imprint on the philosophy, jurisprudence and theology of their times.† Cardinal Newman is warranted in speaking of Athens as the early "preacher and missionary of letters," who developed the intellectual activity of the Ionian and Æolian cities, and extended enlightenment and civilization along both sides of the Euxine, penetrating Italy and invading the coasts of Africa and the forests of Gaul. She was in a very real sense the mother of what was noblest and best in the social state of these old lands, evolving and moulding, not indirectly and negatively, but directly and positively. And what may be claimed for her may also be claimed, though perhaps in a lesser degree, for the schools of Alexandria, of Paris, of Padua, of Bologna, of Heidelberg, of Oxford,

* Delivered on the occasion of the Thirty-fifth Quarterly Convocation of the University, held at Studebaker Hall, September 18, 1900.

† *Historical Sketches*, Vol. III.