
THE BRITISH COLUMBIA MONTHLY

Economics is well equipped and largely attended. The newer courses in Economics are rapidly winning favor. A course in Civic Administration is to be added.

COLLEGE OF BUSINESS ADMINISTRATION

In 1917, a school of Business Administration was established. The object was to meet the growing demand for scientific training of men and women entering upon a business career. The need of such training grows out of our industrial competitive system and the necessity for more accurate and scientific methods in business following the war. This school has been raised to the status of a College. The courses include Business Organization, Corporation Finance and Employment Management.

In connection with the department of Economics, a new course, to be instituted at the opening of the fall term, will be watched with great interest. A general movement has for some time been gaining ground in the United States, looking towards the bringing together of the forces of Labor and Capital, which at present are so antagonistic to one another. Specialists in their departments have been selected, and at specified centres, Seattle being one of them, courses will be opened for the study of industrial problems and a thorough survey of the present economic system. This is called the War Emergency Course on Employment Management, and, if space permits, a supplementary article may be published thereon.

THE SUMMER SESSION

For some years a summer session has been maintained. The University is now in continuous session, and a student may thus proceed to his degree after three years. The summer session is an integral part of the work of the College. The work done counts on any course of study undertaken. The session consists of two terms, and opens about June 18th and continues until the end of August. This year, work was offered in thirty-two departments, and more than two hundred courses were open to students of the summer session. Upwards of one hundred professors and instructors were employed, and over 1,100 students were in attendance.

COLLEGE OF EDUCATION

We purpose giving more extended notice to the College of Education. This department is so organized that the student, on entering the University, shall begin to think of the profession of teaching. During the first and second years the main work in education is not emphasized. This work is largely academic, and great liberty is allowed in selection of subjects. The special and intensive study of the course occurs during the third and fourth years. The degrees of Bachelor and Master of Education are granted upon completion of the respective courses.

At the summer term, eighteen courses were given in this department. Some of the more important were: Principles of Education. In this course was included a consideration of the fundamental principles of education, based upon biology, psychology, neurology and ethics.

Educational Sociology dealt with the social foundations of the school system. The various social factors entering into the education of the individual were considered. The educational function of typical social