## FALLEN AMONG THIEVES A SERIAL STORY BY ARTHUR APPLIN

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guard discovered it."

"Then you think—"

"Tm almost certain. Come along,

ting down, Stopford began to unknot the handkerchief.

"There is such a drug. I came across it once, had a chance of testing it, and watching the effects. The natives of Guinea discovered it, I believe. Certain tribes in Northern India use it. Most of the Fakirs know the secret."

"Yes, I know her."

There was a long silence. Smith pushed open the door of the shop outside which they stood.

"I'm engaged to be married to her," Stopford said.

Smith swung round sharply. The two men stood face to face, Smith's long lean figure towered above Stop-

sese round to a chemist and have sees round to a chemist and have sees round to a chemist and have seed and the second of the second of the terrace.

Oh his way to the town—the long street which ran just below the mountain railway in the direction of Cap St. Martin—Stopford met Smith. The latter was stroiling round the gardens, between the Metropole and the street. He was examining the flowers and shrubs as if he were a botanist rather than a sailor.

Stopford would have avoided him at the moment, but Smith saw and buttonholed him.

"Quite an interesting collection of flora here. I wonder who's responsible.

Stopford did not reply at once. He was not quite sure whether Captain smith. Sample for the handkerchief.

Stopford did not reply at once. He was not quite sure whether Captain smith. Sample for upwards of a minute. Stopford and the street of the legular and the discovery of the broken tumbler in the fireplace of Mimosa's room in the merning.

Stuff held is a specifically speaking, in the legular of the previous of the He began to think Smith's talk of poverty was merely affectation, it was more stood face to face, Smith's long lean figure towered above Stopford.

"I thought you were a gentleman," he growled, raspingly.

Stopford boldly met the gaze of the cold, steel-blue eyes. "Surely it doesn't matter to you what I am, Captain Smith. Dismiss me from your thoughts altogether; think only of this unfortunate girl. You said she interested you. You can help me save her. She's worth saving. I do love her—enough to give her up and go away. But I'm not going now without taking her from Varies. Tomorrow morning I return to London, in order to see Lady Hetherington. My future conduct depends upon what I learn from her. I've told you she has been communicating with Varies. I have suspicions which I would rather not tell even you. I shall return to

He began to think Smith's talk of poverty was merely affectation. It was more probable that he was an eccentric millionaire. A miser, perhaps. And yet.

And yet.

"Yes, quite," Smith replied.

## THE SUNDAY WORLD'S FREE MUSIC LESSONS-NO. 2



GROVE'S MUSIC SIMPLIFIER.

SECOND LESSON

THIRD LESSON NEXT SUNDAY

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The second lesson in these simple instructions for the piano or organ takes up the key of G and its corresponding key of E minor. It is proposed to give all of the fundamental chords used in musical composition. There will be ten more lessons before this 12 weeks' course in music is completed. The pupil is expected to learn these chords, so they can be played almost intuitively. This means diligent PRACTICE. When this lesson has been mastered the student will be fully qualified to take up the study of the third lesson, which will appear next week.

These lessons in object teaching so horoughly impress the pupil by seeing and hearing at the same time that they are easily remembered, and once acquired will never be forgotten. The pupil, in this manner, learns the fundamental triads and chords, that are the leading and governing elements of harmony of each key.

INSTRUCTIONS-Fold the paper across the page half way between the two charts and place one of the charts at right angles to the keyboard of your piano or organ so that the small white letter D at the bottom of the chart is directly over the key D on the keyboard. The other spaces on the chart will then be over the white keys and the black spaces over the bla of letters on top, middle and lower section represents a chord. When playing these chords begin at the top section and play the white letter first with the left hand, it being the bass, and afterwards the black letters on the same space simultaneously with the right hand, making the harmony desired. Then play the letters in the middle space in the same manner, followed by those on the bottom

space, return to the top space, forming a complement of chords. Turn the folded paper from right to left and use the other chart which will then appear right side up in the same way. The small white letter D at bottom of chart with a dash above it, is only to indicate position, and should not be played. During the week preceding the next lesson the chords shown here should be played over again until you memorize them and can play them without the charts. Then you will be ready for the next lesson. Memorize the letters also, so that instinctively hereafter you will recall what letters or keys make up the various chords. A knowledge of the chords of keys in which music is composed is the

foundation stone for future skill in reading music fluently.

The black letters are played with the right hand and the white letters at the left are the bass, and are played with the left hand. Every triad in black letters is marked 1, 3, 5. Always read triads 1, 3, 5, no matter what position. Triad 1 3 5 —marked—third position, 5, the highest; always read it so. 2 5 1 first position, 1, the highest; read 1 3 5 5 1 3 second

