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the animals. They will also find, that the same system of teaching may be very advantageously applied, to impress on the minds of children the contents of descriptive Lessons, on any subject, by causing them to repeat in order each particular of the information conveyed in such Lessons. Lest it should be thought that the Lessons in the Third Book increase in difficulty too rapidly, it may be necessary to explain, that it is expected that the Pupils, while they are learning this Book, will also be made to read the Scripture Lessons recommended by the Commissioners.