that the student knew practically nothing about Dentistry, and had prepared himself for his written examination almost solely from a quiz compendium. This man possessed practically no education, in the true sense of the word. He had simply learned to use certain words in answer to certain questions. In several instances he did not know the meaning of the words he has used in his answers.

The provincial legislature of the Province of Ontario, by special act, compelled the licensing body of that Province to grant a license, to a man, after two sessions in college. The applicant had spent some years in a very ordinary private dental office, but he could hardly read, or write his own name. In this case the members of the legislature failed to realize that in the true sense of the word, the man had practically no <u>education.</u> He had learned to do, with his hands and fingers, certain mechanical acts. There was no mental discipline, nothing whatever which could have helped the man to apprehend or appreciate moral issue. These instances are given, simply to illustrate the idea, which even some legislature, otherwise fairly intelligent men, have in regard to dental education.

Notwithstanding, however, anything or everything which people, outside the profession, may say or think, there is no gainsaying the fact, that every man interested in any way in Dental Education, realizes that we are at the present time, face to face with a very serious problem, and one difficult of solution. We are about in the position of the young people, who after marriage

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