In view of the great importance of the pulp and paper industry in Canada, the value of post-graduate training along these lines cannot be over-estimated.

STAFF particularly to good works

TABLE

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|---------------|-------------|-------------|-------------|-------------|----|-------------|-------------|-------------|-------------|-------------|-------------|
| Session | 1920 -21 | 1921 -22 | 1922 -23 | 1923 -24 | | 1925 -26 | 1926 -27 | 1927 -28 | 1928 -29 | 1929 -30 | 1930 -31 |
| Professors | 1 | 2 | 2 | 2 | 4 | 4 | 5 | 5 | 4 | 5 | 4 |
| Assoc. " | 3 | 3 | 3 | 3 | 1 | 1 | 1 | 1 | 1 | - | 1 |
| Assit n | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | l | 3 |
| Total | 1 | | - | 55 51 | - | 15 49 | - | - | - | 1 | 1 |
| Senior Staff | 7 | 7 | 7 | 7 | 7 | 7 | 8 | 8 | 7 | 7 | 9 |
| Demonstrators | 8 | 9 | 10 | 9 | 9 | 9 | 10 | 10 | 10 | 11 | 13 |
| Total | 15 | 16 | 17 | 16 | 16 | 16 | 18 | 18 | 17 | 18 | 22 |

The figures in the above table are of interest when taken With the figures in tables I and II showing the numbers of undergraduates and graduate students.

In ten years the senior staff has increased from 7 to 9, i.e. less than 30%. In the same period the increase in number of ^{Under}graduates has been from 499 to 626, i.e. about 26%.

The increase in senior staff has therefore been approxi-^{Mately} in proportion to the increase in undergraduate numbers. When the number of graduate students is considered it is seen that

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