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Editorial.

ANNOUNCEMENT.

OUR many friends will be surprised to hear that on March 1st, 1897, THE EDUCATIONAL JOURNAL, which has been, in many cases, their companion in school work for the past ten years, will be withdrawn, and that we shall issue in its place

a new paper entitled THE CANADIAN TEACHER.

The new paper will be the same size as this issue of THE EDUCATIONAL JOURNAL, and will be devoted to the various departments of Public School work. The editorial management of THE CANADIAN TEACHER will be placed in the hands of Mr. G. E. Henderson, who has so ably and efficiently conducted the editing and publishing of THE ENTRANCE. In fact, the new departure has been brought about through the amalgamation of THE EDUCATIONAL JOURNAL and THE ENTRANCE. In uniting our forces the interests of both teachers and pupils will, we think, be better served than at present. This, we believe, will be good news, not only to our own subscribers, but also to those of THE ENTRANCE.

Entrance and Public School Leaving work will have special attention, fourteen pages being given to such work. In addition to these fourteen pages there will be several departments specially interesting to teachers. Among these we may mention a two-page department on mathematics—arithmetic and algebra. This will be conducted by a teacher who ranks high among the mathematicians of the Province. Difficult problems which may be met with in Entrance, Public School Leaving, Primary, and Junior Leaving work will be discussed in this department.

The Primary Department, so ably conducted by Rhoda Lee, will be continued. We are confident that when the teachers read the names of those on the staff of the new paper general satisfaction will be felt. We have already secured eight specialists