

PRIMARY TEACHERS' DEPARTMENT.

Teachers in Council.

In one of our city schools, where the primary class is obliged to meet in the church proper, the teacher found a waiting room, not in use in the school hour, which would accommodate the children of three and four years of age, some sixteen in number; two kindergarten tables with low chairs were arranged for their use. A trained kindergarten teacher, a member of the senior department of the school, readily consented to give the lesson. The teacher adopted supplemental lessons, and pictures appropriate and interesting were secured. When the lesson story has been told each child is given a picture to paste on a colored card. The name of each child is written on the back of his card, and all will be retained by the teacher until the close of the quarter. The cards are of one size, though of different colors. On the left side of the card near the center are two small holes; at the end of the quarter each child's cards will be tied together with baby ribbon, and the picture lesson-book, which he has made himself, will be given him to take home.—*ScL*

THE BIBLE IN THE CLASS.—I believe that teachers do not put half the stress they should upon the importance of the Bible.

It is well to place upon the wall a cut of the Bible—such can be found in the advertising pages of those journals which offer Bibles as premiums. I have pinned such a cut in my primary room, and on teaching the lesson I point to it and tell the class that our lesson is to be found in that book, every word of which is true.

I have found that the children will better remember to bring their Bibles to the class if I make it a rule to teach the lesson from their Bibles.

In teaching the books of the Bible it is well to have the books in sections, allowing the children to arrange them in their proper order.

Below are the books of the New Testament in rhyme. I do not know the author. The books of the Old Testament need not be attempted by very small children. They are better adapted to scholars of the intermediate department.

BOOKS OF THE NEW TESTAMENT.

"This is the way the Gospels run;
Matthew, Mark, Luke, and John.
Then comes the Acts inviting you

The Apostolic Church to view.
The Romans and Corinthians are
To cities sent renowned afar;
Galatians and Ephesians then,
Writ by the same inspired pen.
Philippians and Colossians stand
With Thessalonians nigh at hand.
Timothy leads to Titus on,
This brings us down to Philemon;
The Hebrews then we gladly find,
And that of James comes close behind.
To Peter then our thoughts we give,
With loving John we wish to live.
Pious Jude will pierce the soul,
And Revelations close the whole."

A BIBLE DRILL.—I have met a primary teacher who drills her class on finding passages in the Bible. The little folks are delighted when they can find in the class a desired reference in a short time. She also has them drill along this line at home.

HOW TO REMEMBER THE NUMBER OF BOOKS IN THE BIBLE.—I once heard a gentleman give this helpful bit of reckoning. In the word "old" are three letters, in the word "testament" nine. Three placed beside nine makes thirty-nine. In the word "new" are three letters, in the word "testament" nine. Three times nine are twenty-seven. Our reckoning stands thus:

Old Testament.....	39 books
New Testament.....	27 "

Total.....	66 "
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A. M. D.

HOW THE CHILDREN MAY HELP.—Our Church has a big debt and everyone is trying to help every way possible. Here is what we are doing in the primary class.

First the teacher explained to the children the meaning of a debt and then told about the church debt.

Then she showed a pretty bank as much like a church as possible.

We have a sweet birthday song we sing when one or more children have had a birthday during the week, and now these birthday pennies go into the pretty church bank. Then we march and