

—In mentioning these changes, we may say that it would be well for school commissioners elsewhere to imitate the example of the Sherbrooke Board, and not delay in making their appointments. Several teachers have sent their names to the editor of the *Record*, and these have been entered on the list of those who are open for new appointments; hence if school commissioners find any difficulty in procuring the services of a teacher, they may take advantage of making application to them for information.

—The first of the changes among our teachers for the coming scholastic year beginning with September next, has to be chronicled in the appointment of Mr. Hewton, of St. Johns, to the position of Principal of the Young Men's Academy of Sherbrooke. The appointment is one which ought to give satisfaction to the friends of education in the chief town of the Eastern Townships. Mr. Hewton's record is an excellent one, and we have no doubt that the success of the past will follow him in his new sphere of labour. He takes the place of Mr. Howard, who goes to fill an important position in the United States. It is a matter of regret that we have to record the departure from our province of such a man as Mr. Howard, who has for so many years been identified with the teaching profession in our province. His presence will be missed at the teachers' gatherings.

Practical Hints and Examination Papers.

IN DRAWING.—I had triangles, squares, circles, stars and diamonds cut out of pasteboard for the wee ones to draw with. After a time I desired the older ones to take two or more of these patterns and originate designs with them. This, after a few trials, they did very well. As soon as they gained an ability to make designs, smooth and regular, I introduced colored chalk for them to color and shade with. As a result, some of their designs were very pretty, evidencing an ingenuity for which I had never given them credit. After this, when their lessons were done, I had no trouble in keeping them busily employed.—*Popular Educator*.

—A very common fault in country schools is that of telling pupils much that they could and should find out for themselves. The temptation to give this kind—a very unwise kind it is—of assistance is much greater in a graded city school where the teacher has only one or two grades in her room, and can afford to take time to lead the child to discover for himself the truth sought after. When a pupil comes up with a question concern-